

# **the ledger**

**FIRST ENTRY**

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**FACULTY OF ACCOUNTANCY  
UNIVERSITI TEKNOLOGI MARA  
CAWANGAN MELAKA**

**JUNE 2025  
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# **the ledger**

**FIRST ENTRY**

**FACULTY OF ACCOUNTANCY  
UNIVERSITI TEKNOLOGI MARA  
CAWANGAN MELAKA**



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# PREFACE

Assalamualaikum wbt and Salam UiTM dihatiku.

Alhamdulillah, all praises to Allah the Almighty for His blessings on the success of the first edition of the Faculty of Accountancy (FPN) Bulletin entitled "The Ledger: First Entry". I would like to congratulate the Writing and Publication Bureau who have put tremendous effort, time, and energy, to make this bulletin a reality.

One of the main objectives of issuing this bulletin is to document and publicise all the programs and activities of UiTM Melaka FPN's lecturers and students. As it is now, this bulletin serves as a reflection of the vibrant academic spirit that drives the faculty, showcasing the diverse initiatives, innovative projects, and impactful community engagements that shaped our journey. As such, this bulletin not only celebrates our collective accomplishments but also serves as an inspiration for the continued pursuit of knowledge and valuable programs.

My special thanks and appreciation are especially dedicated to the Rector of UiTM Melaka, Prof. Datuk Ts. Dr. Hj. Mohd Rasdi bin Hj. Zaini and all the Executive Management Team of UiTM Melaka as a gesture of acknowledging their support for all the programs and activities undertaken by the Faculty of Accountancy.

Finally, I would like to take this opportunity to extend my heartfelt congratulations to all FPN lecturers who have contributed directly and indirectly in making the first edition of FPN Bulletin a success.



*Dr Sharifah Norhaliza Syed Ibrahim*

Head of Centre of Study

Faculty of Accountancy

Universiti Teknologi MARA Cawangan Melaka



# CPA OUTREACH INITIATIVES

**Dr. Sharifah Norhafiza Syed Ibrahim & Siti Azrina Adanan**

On 21<sup>st</sup> November 2024, a significant step towards strengthening professional development opportunities for accounting students took place at the Faculty of Accountancy, Universiti Teknologi MARA (UiTM) Melaka. We welcomed a delegation from CPA (Australia) for an introductory meeting. The session was led by Mr. Izzuan Rosli, Business Development Manager (Malaysia), the Global Member Experience from CPA Australia, who expressed keen interest in establishing a collaborative partnership between the esteemed professional body and the university especially in Melaka branch.



The meeting was attended by several key members of the faculty's management team, including Dr. Nor Aishah Mohd Ali. Discussions focused on the pivotal role of CPA (Australia) in shaping the future of the global accounting profession and its commitment to developing highly competent business professionals.



During the session, Mr. Izzuan proposed various initiatives aimed at raising awareness among students about the value of CPA (Australia) qualifications in the competitive job market. A primary suggestion included the appointment of student ambassadors to serve as campus representatives for CPA (Australia). He also outlined plans for a series of outreach programs designed to provide students with deeper insights into the advantages of obtaining a CPA certification.

Another notable highlight of the meeting was the discussion on financial assistance schemes available to students interested in enrolling in the CPA (Australia) program. These initiatives are expected to encourage more students to pursue internationally recognized professional qualifications, thus enhancing their employability.

Meanwhile, the Faculty of Accountancy at UiTM Melaka presented its own initiative: the development of a professional accounting qualification incubator at KPP2, envisioned as a one-stop center where students can gain comprehensive knowledge about various professional accounting qualifications. The concept was well received by CPA (Australia), with its representative expressing enthusiasm and a willingness to support the initiative in any way possible.

This meeting marks a promising beginning for potential collaborations that will benefit students, equipping them with industry-relevant skills and enhancing their career prospects in the global accounting profession. Further engagements between UiTM Melaka and CPA (Australia) are expected as both parties work towards realizing these initiatives.





# EMPOWERING EFFECTIVE STRATEGIC PLANNING

Siti Aisyah Basri & Siti Azrina Adanan



On 28<sup>th</sup> January 2025, as an effort to strengthen strategic planning and enhance Universiti Teknologi MARA (UiTM)'s performance, the Faculty of Accountancy, UiTM Melaka, successfully conducted Bengkel Perancangan Strategik (BPS) Tahun 2025 Fakulti Perakaunan UiTM Cawangan Melaka (FPN UiTMCM) at Smart Classroom, Ground Floor, Bangunan KPP2, UiTM Melaka, Alor Gajah Campus. The workshop brought together the entire faculty members, fostering a collaborative environment to align with UiTM's latest performance targets.

As part of UiTM's commitment to continuous improvement and strategic excellence, the faculty was officially assigned specific Performance Indicators (PIs) for the year 2025.

To ensure effective execution, the workshop focused on developing comprehensive strategies to achieve these targets through structured discussions and collaborative planning.

The primary objective of the workshop was to strengthen faculty members' understanding of the latest Operational Definitions (OD) and the distribution of PIs that have been assigned to UiTM Melaka. With UiTM's commitment to continuous improvement and academic excellence, the session served as a platform for faculty members to familiarize themselves with the updated requirement and expectations.

## Engaging and Productive Sessions

The workshop began with an ice-breaking session, designed to foster better communication and teamwork among faculty members. Faculty members were then divided into groups according to their respective bureaus to brainstorm potential programs and initiatives that could contribute to achieving the PIs goals. In addition, during the bureau's discussion, they need to appoint bureau heads.

In the afternoon session, each bureau presented their proposed programs and activities, receiving valuable feedback from Head of Study Centre (KPP) and fellow participants. These discussions proved to be highly insightful, allowing faculty members to refine their strategies and strengthen their proposed initiatives.

Following the presentation, all bureaus finalized their tentative plans, filling in templates provided by the faculty to outline key programs for the year. The workshop concluded with the preparation and submission of working papers for approval, ensuring that all proposed activities align with the faculty's strategic vision.



## Financial Support for Implementation

To support the execution of these initiatives, UiTM Melaka has approved a budget of RM520 for the organisation of the workshop. This funding is expected to facilitate the faculty's efforts in achieving its PIs and further enhancing academic and operational excellence.

The initiative underscores UiTM Melaka's dedication to fostering a culture of excellence, ensuring that faculty members are well-equipped to contribute towards the institution's strategic goals. Moving forward, the Faculty of Accountancy aims to implement the proposed strategies effectively, aligning with UiTM's broader vision of academic and professional distinction.

This workshop marks the first step in an ongoing effort to track progress and refine strategies, ensuring that UiTM Melaka remains at the forefront of educational and professional achievements in 2025.

# MASTERING INDEXED ARTICLE COMPOSITION – FPN 2024

Amilia Saidin & Khair Syakira Bustamam

The Writing and Publication Bureau, Faculty of Accountancy, UiTM Cawangan Melaka has undertaken a strategic initiative in achieving its research and publication performance indicators (PI) that foster a stronger research culture among faculty members. Building on the positive momentum and achievements of index publication, the bureau has organized a program named “Mastering Indexed Article Composition – FPN 2024” workshop. This program was specifically developed to provide comprehensive exposure, practical guidance, and structured support for faculty members in composing articles suitable for indexed journals.

With the aim of increasing research productivity and publication quality, this workshop is an important step in helping lecturers meet their individual research PI as well as contributing to the faculty’s collective PI. The goal is to provide a cooperative and encouraging environment in assisting lecturers to enhance their publication index as main author or corresponding author for the year 2024. Furthermore, this initiative also intends to sustain the momentum of existing RIGs, ensuring they remain active in research and publication efforts aligned with the university's strategic goals.

This workshop was conducted in August and September 2024 where several lecturer who hold doctorates were allocated the role of mentors and others as mentees. The outcome of the workshop was encouraging and demonstrated tangible progress toward the faculty’s objectives. Several lecturers successfully developed and refined draft manuscripts and prepared their work for submission to indexed journals. The following were the listed mentors and mentees for this workshop:

Mentors	Mentees
Dr. Hanafiah Hasin	1. Enylina Nordin 2. Wan Shafizah Hussin 3. Yang Chik Johari 4. Rahayu Sehat 5. Anita Jamil
Dr. Sharifah Norhafizah Syed Ibrahim	1. Mohd Tarmizi 2. Salina Abdullah 3. Masita Hassan
Dr. Nor Aishah Mohd Ali	1. Khair Syakira Bustamam 2. Aieshah Abdullah Sani 3. Zaharah Abdullah 4. Nurul Hidayah Ahmad Nawawi 5. Siti Fatimah Noor Minhada
Dr. Vani Tanggamani	1. Mohd Masrizat Abdul Latif 2. Siti Anis Nadia Abu Bakar 3. Afidah Sapari
Dr. Shazali Saharuddin	1. Mohd Mukhlis Abdul Fattah 2. Azlan Md. Thani
Dr. Nor A’syiqin Abu	3. Ainol Sarina Zazali 4. Siti Aisyah Basri

A formal event was conducted on 28 January 2025 to present appointment letters to the mentors as a gesture of gratitude. Participants reported increased confidence in the article writing process, particularly in structuring, selecting suitable journals, and addressing reviewer feedback. The workshop also facilitated valuable peer and mentor feedback, strengthening collaboration among RIG members. As a result, the workshop not only contributed directly to the increase in manuscript submissions but also fostered a more robust and sustainable culture of research, writing, and publication among the academic staff of the Faculty of Accountancy.





# APPRECIATION CEREMONY FOR PTFT LECTURERS

**Siti Azrina Adanan & Siti Aisyah Basri**

In the effort to continuously enhance the quality of teaching and learning, the Faculty of Accountancy, Universiti Teknologi MARA (UiTM) Melaka, has welcomed the contribution of three Part-Time Full-Time (PTFT) lecturers for the October 2024 – February 2025 academic semester. The PTFT appointments were made to support the faculty's academic delivery and to ensure students receive comprehensive guidance in their learning journey. The appointed lecturers are Puan Kamariah Binti Ali, Puan Raudah 'Aqeela Binti Zamiruddin and Encik Muhammad Arif Hakimy Bin Syamsul Kahar. These dedicated educators were primarily assigned to teach key servicing courses under the Faculty of Accountancy. Among the courses handled were Introduction to Financial Accounting (course code ACC117) and course Fundamental Financial Accounting and Reporting (course code ACC407).

In recognition of the valuable contributions made by the PTFT lecturers throughout the semester, the Faculty of Accountancy organized a simple appreciation ceremony on 11 February 2025 (Tuesday). The event was aimed at expressing gratitude for the lecturers' dedication, professionalism, and impactful teaching, contributions that significantly supported the faculty's academic mission.







The event took place at 11:00 AM at the office of the Faculty of Accountancy. The ceremony began with heartfelt speeches from all three PTFT lecturers, who shared their teaching experiences, reflections, and appreciation for the opportunity to contribute to the faculty at UiTM Melaka. Following the lecturers' remarks, Cik Siti Aisyah Binti Basri, representing the Head of Study Centre, delivered an official speech. She commended the PTFT lecturers for their commitment to academic excellence and highlighted their positive impact on students and faculty members alike.

After the speech session, a token of appreciation was presented to each PTFT lecturer by Cik Siti Aisyah Binti Basri as a symbol of the faculty's recognition and gratitude. The ceremony proceeded with a photo session, where the lecturers and faculty members captured memorable moments together. The ceremony continued with an appreciation lunch held at Harum Kopi Cafe, Alor Gajah. The lunch provided a casual and warm setting for faculty members and PTFT lecturers to socialize and celebrate the successful completion of the semester.



# JULY 2025 AC110 VETTING WORKSHOP

Siti Aisyah Basri & Mohd Mas Rizat Abdul Latif

The Faculty of Accountancy, UiTM Melaka Branch, Alor Gajah Campus conducted a one-day workshop of Bengkel Pentaksiran Kertas Soalan dan Skema Jawapan bagi Peperiksaan Akhir Julai 2025 Diploma Perakaunan (AC110) Peringkat Fakulti Perakaunan UiTM Cawangan Melaka at the faculty level. This workshop was conducted on 4 March 2025 (Tuesday) in conjunction with the deadline for the exam question set to be submitted to Faculty of Accountancy, UiTM Johor as the Pengurus Utama (PU) for AC110 programme. The workshop was conducted at Bilik Mesyuarat Pejabat Fakulti Perakaunan.

Through this workshop, AC110 lecturers from the Faculty of Accountancy at the Alor Gajah Campus - appointed as Question Setters and Veters underwent the process of evaluating and improving the quality of the final examination questions and answer schemes based on Jadual Spesifikasi Ujian (JSU) and Garis Panduan Proses Penyediaan Kertas Soalan dan Skema Jawapan Peperiksaan UiTM, issued by the Bahagian Pentaksiran dan Penilaian Akademik (BPPA), UiTM Shah Alam.

Beside the vetting process, the workshop initially included a hands-on session of Question Bank System (QBS) for the participants. The respective session was limited to only briefing on the introduction of the system.

The management of the Faculty of Accountancy has emailed the examination questions and answer schemes to the PU AC110 before the designated deadline.



# FPN 2025 AL-QURAN TADARUS PROGRAM AND KHATAM CEREMONY

Ahmad Daud Marsam & Jismi Md Salleh

The Al-Quran Tadarus program and Khatam ceremony of the Faculty of Accountancy (FPN) UiTM Melaka is an annual activity held during Ramadan. For Ramadhan 1446H, Biro Pembangunan dan Kebajikan Pensyarah (BPKP) was entrusted to organize the activity. The period of the Al-Quran Tadarus program commenced on Wednesday, 5 March 2025, and ended on Wednesday, 19 March 2025.

The activity was aimed to promote the culture of reciting Al-Quran during the month of Ramadhan while providing a platform for the participants to improve their skills and competency in the recital of the Al-Quran. Besides, it may also foster closer relationships among the lecturers of the Faculty of Accountancy (FPN), UiTM Melaka. Altogether, 42 accounting lecturers participated in the program.

The accounting lecturers who participated in the program were divided into 21 pairs. Each pair was assigned to read approximately one to two juzuk (sections) of the holy Quran. It was a common practice that the recital of the Quranic verses by a particular lecturer would be duly checked or verified by his or her partner. The practice is to ensure that the Quranic verses are read properly and that there is no distortion of words or verses during the recital of the Quran. Each pair of participants in the Al-Quran Tadarus group was given approximately two weeks to complete the recitation of the allocated juzuk of the holy Quran.



To signify the completion of the Al-Quran Tadarus program, FPN UiTM Melaka had organized the Al-Quran Khatam ceremony on 19 March 2025 at the Muslim prayer room of the Kompleks Pentadbiran dan Pembelajaran (KPP) 1. Most of the FPN UiTM Melaka lecturers participated in the program.

The Al-Quran khatam ceremony started at 8.30 am with the recital of opening doa by Encik Jismi Md Salleh, who acted as the Master of Ceremony (MC). Next, Dr Hajjah Sharifah Norhafiza Syed Ibrahim, the Head of the Centre of Studies (KPP) of FPN, UiTM Melaka, delivered her speech to the audience.

After the speech by KPP, Encik Muhammad Mukhlis Abdul Fatah, who is a Senior Lecturer of FPN UiTM Melaka, was invited to conduct a Tazkirah (knowledge sharing) session titled “Al-Quran di Hatiku”. The fruitful sharing session was very beneficial to all the lecturers who attended the session, providing valuable insights into the importance of the Al-Quran in their lives and work, and it touched the hearts of most of the audience.



The program was then followed by the recital of a few surah (chapters) of the holy Quran by the participants, led by Encik Muhammad Mukhlis. After that, he immediately led the recital of “Doa Khatam Al-Quran”, signifying the end of the Al-Quran Recital program for the month of Ramadhan 1446H.

Before the end of the program, all lecturers had a photo session together, and each of them was given some gifts as a token of appreciation for their participation in the Al-Quran Tadarus program. The costs of the gifts and other associated costs related to the activity were borne jointly by the lecturers of FPN UiTM Melaka. They donated funds voluntarily to BPKP for the activity.

The ceremony is a significant annual event in enlivening the holy month of Ramadhan. Besides strengthening the ukhwah or relationship among the lecturers of the FPN UiTM Melaka, the activity indirectly encourages the accounting lecturers to read and appreciate the holy Book of Al-Quran. The program also inculcates the importance of adhering to the tajwid rules while reading the Al-Quran, and it serves as a platform to improve the recital of the Al-Quran among the accounting lecturers.



The specific positive impact of the Al-Quran Tadarus program and Khatam ceremony can be summarized as follows:

- i. Improving the competency and fluency of FPN UiTM Melaka lecturers in the recital of Al-Quran.
- ii. Inculcating the culture of appreciating the importance of the holy Al-Quran among the Muslim lecturers.
- iii. Strengthening the relationship among FPN UiTM Melaka lecturers.

A special thanks and appreciation are due to BPKP as the main organizer of the program, the management team of FPN UiTM Melaka for supporting the program, and last but not least, the participants of the Al-Quran Tadarus program and Khatam ceremony for their contribution to ensuring the success of the program. The donations from FPN UiTM Melaka lecturers also deserve special mention.

It is hoped that similar programs will be organized again in the future.





# AC220 INDUSTRIAL PROJECT (PAC671) BRIEFING

Amilia Saidin



The “Industrial Project (PAC671) Briefing” for Bachelor of Accountancy (Hons), UiTM Cawangan Melaka was successfully held on 18 April 2025 at DK6, KPP3 conducted by Puan Amilia Saidin, the faculty’s Practical Training Coordinator. The program was attended by Part 7 students from Bachelor of Accountancy (Hons), who will prepare for their industrial training in the upcoming semester.

The main objectives of the briefing were to provide students with a clear understanding of the industrial training process, including placement procedures, reporting requirements, assessment components, and expected professional conduct during the training. The session aimed to prepare students for real-world exposure in accounting and finance environments, bridging academic knowledge with practical experience. Students were briefed on the objectives of the training, which include developing professional competencies, ethical awareness, and the ability to apply accounting principles in actual workplace

settings. Among the expected outcomes were enhanced readiness, improved understanding of workplace ethics and awareness of the professional expectations in the accounting field.

Emphasis was given on the importance of securing placements in reputable organizations that align with the accounting field. Students were reminded of the need to adhere to deadlines for placement confirmation and documentation submission. The briefing also covered key aspects such as dress code, workplace etiquette, communication skills, and the role of the university supervisor in monitoring progress and providing guidance throughout the training period.

The session concluded with a Q&A session, allowing students to raise concerns and clarify doubts, ensuring they are fully prepared to embark on their practical training journey. Overall, the briefing served as a comprehensive guide to ensure students are well-prepared, professionally oriented, and confident as they transition from academic learning to practical application in the accounting industry.



# HARI RAYA CELEBRATION - “SYUKURI SYAWAL, RAIKAN BERSAMA”

Dr. Azlina binti Rahim & Azlan Md Thani

Hari Raya Aidilfitri is a joyous celebration that marks the successful completion of the holy month of Ramadhan, during which Muslims fast from dawn until sunset each day. This fasting is not only a physical act of abstaining from food and drink, but also a spiritual journey involving self-control, increased devotion, reflection, and compassion towards others. Thus, Hari Raya Aidilfitri is celebrated as a reward and recognition of these efforts. It is a day of gratitude to Allah for the strength and guidance to complete the fast, and it is also a time to rejoice in the renewal of the heart and soul.

Hari Raya is celebrated not only with family members but the joy extends beyond the family circle. It is also commonly celebrated with friends, classmates and colleagues in the workplace. Sharing the joy of Hari Raya with friends and colleagues helps to foster mutual understanding, respect and harmony.



As for UiTM Cawangan Melaka Kampus Alor Gajah (UiTMCM KAG), Hari Raya Perdana celebration is a vibrant annual event that brings together all the staffs and students to celebrate the joyous occasion of Hari Raya Aidilfitri. On 23 April 2025, this event was held with the theme “Syukuri Syawal, Raikan Bersama” at the Taming Sari Hall, UiTMCM KAG. All students, academic and administrative staffs were involved in this celebration including Faculty of Accountancy UiTMCM.

Faculty of Accountancy UiTMCM was assigned to set up a booth that served a variety of traditional delicacies alongside other faculties and departments in UiTMCM. The preparation and decoration were set a day before with the best decorative and creative touch by the appointed committee members amongst lecturers and students from Members of Bachelor in Accountancy (MEBA). It was a good exposure to the students to express their creativity and to expose their talent in decorating and continue with the communication skill in welcoming and entertaining the guest on the next day.



A variety of traditional delicacies were served such as marble cake, banana cake, cendol pudding, watermelon pudding, polka dot appam and various cookies offering a feast that delighted all in attendance. The celebration was further enlivened by captivating stage performances by students, which received enthusiastic applause and added a dynamic element to the event.

More than just a festive occasion, the Hari Raya Perdana celebration served as a meaningful platform for fostering unity and strengthening bonds within the UiTMCM community. The celebration highlighted UiTM's ongoing commitment to nurturing the values of unity, mutual respect and a family-like spirit among its members. It embraces the entire community, encouraging everyone to come together in the spirit of togetherness and compassion.





# RETIREMENT APPRECIATION CEREMONY AND AIDILFITRI 1446H CELEBRATION

Anita Jamil & Zaleha Mahat



The Retirement Appreciation Ceremony and Aidilfitri 1446H Celebration organized by the Faculty of Accountancy (FPN), UiTM Cawangan Melaka Kampus Alor Gajah (UiTMCM KAG), was a meaningful event dedicated to recognizing the contributions of retiring lecturers and strengthening the spirit of togetherness among faculty members. This program was part of the faculty's official activities designed to appreciate the dedication and service of retired staff, foster camaraderie among lecturers, and promote unity within the academic community.



The main objectives of the program were to express gratitude for the invaluable service of retired lecturers, to strengthen bonds of friendship and family among FPN UiTMCM lecturers and enhance cooperation between the faculty's management and its academic staff. In addition, the program aimed to enhance goodwill and a spirit of unity-essential for building a harmonious, value-driven, and dynamic institutional culture.

The event took place on Wednesday, April 23, 2025, at 11:00 a.m., and was hosted at the Mudzaffar Hotel, Malacca. It was attended by lecturers from the Faculty of Accountancy, UiTMCM KAG, who came together in celebration and appreciation.

Thanks to the strong support and collaboration of all involved, the program was successfully executed. It not only fulfilled its purpose of honouring retirees but also significantly contributed to strengthening relationships and cooperation between faculty management and academic staff. Furthermore, it revitalized the sense of community, friendship, and goodwill among all members of FPN UiTMCM, marking a memorable and impactful occasion for the faculty.





# **ACROSS BORDERS**





# A MEMORABLE ACADEMIC AND CULTURAL EXPERIENCE AT UNIVERSITAS NEGERI PADANG, INDONESIA

Dr. Nor Aishah Mohd Ali

From September 15 to 29, 2024, I had the incredible opportunity to serve as a visiting lecturer from Universiti Teknologi MARA (UiTM) Melaka, Malaysia to Universitas Negeri Padang (UNP), Indonesia. This two-week experience was both academically enriching and personally rewarding, offering me a deeper understanding of the Indonesian higher education system, student engagement, and cultural nuances.

## Bridging Knowledge: Teaching and Sharing Expertise

During my time at UNP, my primary responsibility was to teach Syariah Audit and Audit to students who were accustomed to classes conducted in Bahasa Indonesia. However, my sessions were conducted in English, providing students with exposure to an international medium of instruction. Despite the initial language barrier, I was impressed by their enthusiasm, adaptability, and eagerness to learn. They engaged actively, asked thought-provoking questions, and demonstrated a strong grasp of the subject matter.

In addition to classroom teaching, I was invited to deliver a talk on Syariah Audit to a group of students from the School of Accountancy of UNP. This session was particularly fulfilling as it allowed me to share insights on the importance of Syariah-compliant auditing, ethical considerations, and its growing relevance in today's global financial landscape. The students' curiosity and engagement made the discussion lively and meaningful.





Another highlight of my visit was conducting a workshop on Using AI in Research for a group of faculty members and students from the Economics and Business Faculty. As AI tools continue to reshape the academic and research landscape, this session aimed to introduce practical AI applications for literature reviews, data analysis, and academic writing. It was encouraging to see how eager the participants were to explore AI-powered research methodologies, which will undoubtedly enhance their academic work in the future.

### **Beyond the Classroom: Building Connections and Understanding Culture**

Beyond academic engagement, this visit provided me with the chance to build new academic friendships. I had meaningful interactions with UNP faculty members, exchanging ideas on research collaborations, teaching methodologies, and academic trends in both Malaysia and Indonesia. These exchanges have opened doors for potential future collaborations that will further strengthen ties between UiTM and UNP.

One of the most heartwarming aspects of my experience was meeting the students of UNP. They were not only intellectually curious but also exceptionally polite and respectful. Their humility, discipline, and eagerness to learn were truly inspiring, reinforcing my admiration for the academic culture in Indonesia.

Adding to my immersive experience, I had the unique opportunity to reside within the university itself, as UNP has its own hotel operated by students from the Tourism program. Staying on campus allowed me to witness firsthand how students applied their hospitality skills in a real-world setting. The warm hospitality, professionalism, and hands-on learning approach they demonstrated were truly commendable. It was impressive to see how UNP integrates practical industry experience into academic learning, providing students with valuable exposure to the tourism and hospitality field.





Coincidentally, during my visit, I had the unique opportunity to witness a convocation ceremony, or "Wisuda" at UNP. Unlike the one-day convocation events typically held in Malaysia, Wisuda was a grand, four-day celebration, filled with cultural performances, family gatherings, and deep expressions of gratitude from graduates to their lecturers. Seeing pride and joy on the faces of the students and their families was truly touching. It was an eye-opening experience that highlighted how Indonesian universities celebrate academic success with a deep sense of tradition, respect, and festivity.

Additionally, my stay in Padang allowed me to immerse myself in the local culture. From savoring the famous Nasi Padang to exploring the beautiful landscapes, every experience enriched my understanding of Indonesia's rich heritage. A memorable highlight was my visit to Bukit Tinggi, a picturesque town known for its cool climate, breathtaking views, and historical landmarks. Strolling through Jam Gadang, visiting the majestic Pagaruyung Palace, and experiencing the unique blend of Minangkabau culture left a lasting impression on me. This short getaway, which took place between my teaching weeks, was the perfect opportunity to appreciate Indonesia's deep historical roots and stunning natural beauty.

## Reflections and Takeaways

This visiting lecturer experience at UNP was more than just an academic journey—it was a profound cultural and intellectual exchange. I return to Malaysia with new knowledge, valuable friendships, and unforgettable memories. The dedication of the students, the warm hospitality of the faculty, and the vibrant culture of Padang have left a lasting impression on me. As an academic, such international experiences broaden perspectives, foster collaborations, and reinforce the importance of cross-border knowledge sharing. I am deeply grateful for the opportunity to contribute to UNP and look forward to future engagements between our institutions.

Thanks, UNP! Till we meet again!





# **Bridging Borders through Academic Synergy: Community Engagement and Curriculum Innovation between Universitas Negeri Padang and UiTM Melaka**

**Dr. Hanafiah Hasin & Dr. Nor Aishah Mohd Ali**



A shared vision for academic excellence brought together two regional institutions—Universitas Negeri Padang (UNP), Indonesia and Universiti Teknologi MARA (UiTM) Melaka, Malaysia—in a collaborative visit designed to foster international academic relationships, community engagement, and curriculum innovation.

This academic exchange, organized under UiTM's Kolaborasi Antarabangsa platform, aimed to enrich knowledge, spark ideas for joint research, and explore mutual curriculum development. The event welcomed scholars, administrators, and local SME representatives, creating a vibrant space for learning and dialogue.

Held on 22 October 2024 at UiTM's Alor Gajah Campus in Melaka, the program brought new energy and direction to cross-border academic engagement.

The collaboration focused on several key goals:

- To strengthen bilateral ties between UNP and UiTM through academic discourse and engagement.
- To promote community knowledge-sharing, especially in areas related to SMEs and digital business.
- To align curriculum initiatives and identify areas for co-teaching and academic innovation.
- To launch joint research opportunities with potential for regional and international publication.
- To support inbound student mobility, contributing to broader ASEAN academic integration.

Each of these objectives was not only addressed but fulfilled in meaningful and productive ways.



## Program Overview

The program kicked off with a warm welcome session—complete with speeches, anthem performances, and a thoughtful exchange of gifts. It set a cordial and collegial tone for the day ahead. The morning focused on sharing insights with the community, where two UNP academics presented thought-provoking talks on SME pricing strategies and production costs in the digital economy. Local SME representatives were present, bringing real-world context to the academic discussions.

In the afternoon, both institutions sat down for a roundtable discussion on curriculum development and research. Topics ranged from aligning academic modules to planning co-authored research and student exchange opportunities. The atmosphere was collaborative, with lots of idea-sharing and laughter in between the serious bits.

The event wrapped up with a closing ceremony and group photo session—followed by light refreshments, casual chats, and plenty of new friendships made.



## Key Highlights and Achievements

- Inbound student program initiated, fulfilling academic mobility goals.
- Active knowledge transfer with SMEs, showing academia's real-world relevance.
- Research collaborations planned, with at least four project ideas tabled.
- Curriculum links explored, paving the way for co-teaching and joint modules.
- Institutional ties strengthened, with both sides expressing commitment to long-term collaboration.



## A Warm Wrap-Up

What began as a formal academic itinerary soon blossomed into something more - a true meeting of minds and hearts across borders. The energy throughout the day was a beautiful blend of professionalism, passion, and people-centered connection.

It was clear that both UNP and UiTM share not only academic goals but also a genuine desire to learn from one another and grow together. The program has been not just about papers and projects, more importantly it's about people. Until next time, from Melaka to Padang—terima kasih and see you again soon!

# CGCT MAF661: STRATEGIC MANAGEMENT MODEL 3: COLLABORATION IN ASSESSMENT

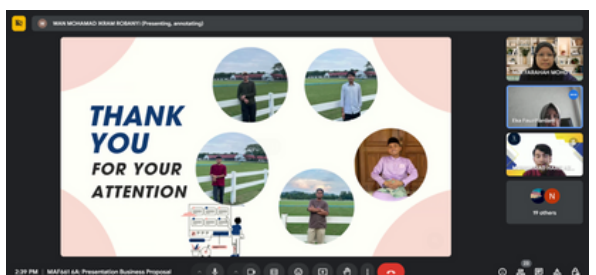
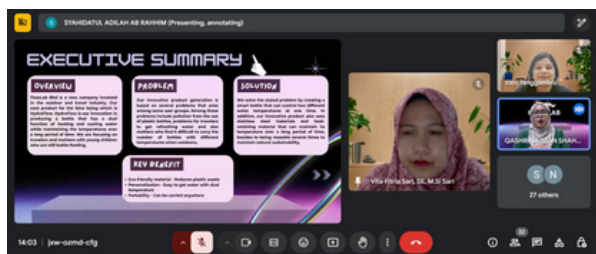
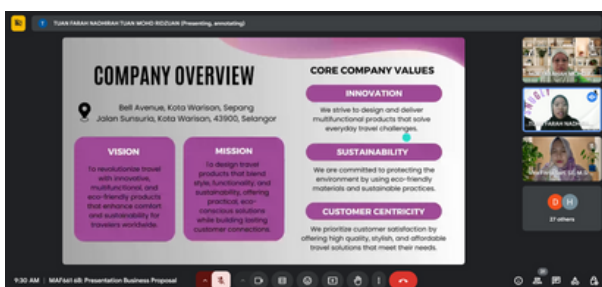
Nur Farahah Mohd Pauzi & Dr. Vani Tanggamani

In an effort to enhance collaborative learning and improve student engagement in the assessment process through presentation sessions, collaborative teaching utilizing Model 3: Collaboration in Assessment for the subject MAF661 Strategic Management was conducted. The presentation sessions held on the Google Meet platform from 20<sup>th</sup> to 24<sup>th</sup> January 2025, involved participation from six groups of Part 6-degree students from classes MAC2206A, MAC2206B, MAC2206C, MAC2206D, MAC2206E, and MAC2206F.

To ensure a comprehensive and objective assessment process, three external evaluators from Universitas Negeri Padang, Indonesia who are Dr. Eka Fauzihardani, Dr. Rino Dwi Putra, and Madam Vita Fitria Sari, all from the Faculty of Economics and Business were invited to provide valuable perspectives on evaluating students' strategic management capabilities concerning the crafted business proposal.

The initiative aimed to enhance student learning by integrating multiple evaluators, promoting cross-institutional collaboration, improving assessment effectiveness, and preparing students for real-world challenges. The impact of the program was significant, resulting in improved student performance, diverse academic insights, strengthened academic collaboration, and enhanced critical thinking.

Overall, this initiative proved to be a successful step in elevating the academic experience for MAF661 students.





# **BRIDGING ACADEMIA & INDUSTRY**





# JOB SCAM: HOW TO SPOT AND AVOID EMPLOYMENT FRAUD – A WEBINAR

Wan Shafizah Hussain & Enyлина Nordin



On 18 October 2024, a webinar sharing session is organized by the Money Laundering Research Group (MLRG) of UiTM Melaka branch, in collaboration with the Management Accounting and Innovation Research Interest Group (RIG) of UiTM Melaka branch and the Royal Malaysia Police (Commercial Crime Investigation Division).

The webinar aims to share knowledge on scams, which are increasingly reported in social media and news outlets. This was done to address the recent rise in scam activities and to expose students and parents to the situation. The nation will face greater risks if the public remains unaware of this issue. Therefore, MLRG has taken the

initiative to explore this topic by bringing together credible and authoritative institutions and the Royal Malaysia Police to raise public awareness. This effort is particularly focused on tackling the issue of 'Job Scams' and controlling such crimes within the country.

The webinar served as a platform to cultivate a knowledge-sharing culture and exchange valuable experiences to raise public awareness about scam crimes to prevent their continued occurrence. It provided the public with insights into the latest financial crimes and offered relevant advice from authoritative bodies to help curb such crimes.

During the sharing session, the speaker highlighted some of the famous job scams on the rise in Malaysia, targeting job seekers through various deceptive means. Some common types of job scams highlighted by the speaker include:

#### 1. Overseas Job Scams

These scams lure victims with promises of high-paying jobs abroad, particularly in countries like Thailand, Cambodia, Myanmar, and Laos. They are often required to make advance payments for travel expenses, work permits, or visa processing. Only when they are compelled to engage in illicit activities such as human trafficking, scam call centers or modern slavery do the victims realize it.

#### 2. Fake Work-From-Home Jobs

Scammers propose high-paying, simple internet occupations (such as affiliate marketing and data input) to attract victims. In most cases, the victims seldom get actual jobs, but they must pay an upfront registration or training cost. Some schemes involve "task completion" models, in which victims are paid at first but lose more money afterward.

#### 3. Commission-Based Scams (Easy Money Jobs)

In this type of scam, victims are recruited to "boost" sales by purchasing products or services upfront. They are promised commissions but eventually lose money when the scheme collapses. This commonly happens in Telegram or WhatsApp job offers.

#### 4. Fake Recruitment Agencies

Victims are charged by fraudulent organizations for resume processing, interviews, or job placements. The agency either offers phony employment offers or vanishes after payment.

#### 5. Impersonation Scams

Scammers pose as reputable businesses or governmental organizations. The agencies will use chat apps, social media, or email to send phony job offers. The victims are asked to cover the cost of background checks, training, or clothes.

#### 6. Pyramid Scheme Jobs

In this scheme, victims commit money upfront but find it difficult to attract others, resulting in financial losses, and they must recruit new members to receive commissions rather than selling real goods or services.

#### 7. Freelance or Part-Time Job Scams

Platforms that offer large compensation for jobs like writing, designing, or video editing were developed by scammers. The victims are asked to purchase tools or software or pay membership fees. Some people are assigned fictitious assignments but never get paid.

#### 8. Job Offer with Personal Data Theft

Through bogus job applications, scammers obtain victims' personal information (IP, bank account details, etc.), which is then used for identity theft, fraudulent lending, and other crimes.

Additionally, the speaker counsels the audience to steer clear of employment scams, always confirm job advertisements on official corporate websites, refrain from paying upfront fees, and be wary of offers that seem too good to be true. The following actions might be performed to safeguard yourself if you believe that you are the victim of an employment scam:

#### 1. Stop All Communication with the Scammer

This can be accomplished by banning the scammer's phone number, email, and social media accounts, as well as by refusing to provide any further money or personal information.

#### 2. Verify the Job Offer

One way to confirm the job offers is to visit the company's official website, look for job openings on the careers page, call the company using official contact information rather than the one provided by the recruiter, and look for reviews and scam reports by looking for warnings from previous victims.

#### 3. Report to Authorities

These are some of the authorities the victims of the scam activities can report to:

- Royal Malaysia Police (PDRM) – Lodge a police report at the nearest station.
- Cybersecurity Malaysia (CSM) – Report online scams via [www.cybersecurity.my](http://www.cybersecurity.my)
- Bank Negara Malaysia (BNM) – If financial fraud is involved, contact BNM.

·Ministry of Human Resources (JTKSM) – If an agency is involved, report to the labour office.

·SCAM Response Centre (CCID PDRM Hotline: 997) – Available to report financial scams.

#### 4. Alert Your Bank (If You Have Transferred Money)

If you have made payments to scammers, contact your bank immediately to freeze or track the transaction.

#### 5. Warn Others to Prevent More Victims

Share your experience on social media and community forums. Inform family and friends so they don't fall for the same scam.

#### 6. Monitor Your Personal Information

If you have disclosed sensitive information (such as your passport, bank account, or identification number), make sure that your personal information is being monitored. You should also keep an eye on your credit score and financial accounts for any unusual behaviours.

In conclusion, you should study the activities and learn how to identify job scams to prevent them. You should also be wary of big incomes that require little work. Steer clear of positions that demand payment in advance, and before you begin working with a recruiter or company, confirm their legitimacy with official sources. Trust your gut and perform extensive study before accepting a job offer if you're ever hesitant!



# BRIDGING THEORY AND PRACTICE: RISK AND RETURN WITH INDUSTRY INSIGHTS

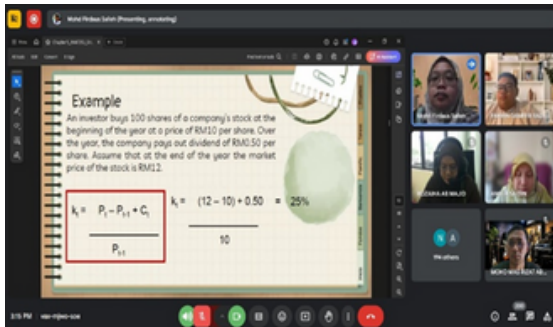
Mohd Mas Rizat Abdul Latif & Rozaiha Ab Majid

Collaborative teaching is a concept of teaching and learning that has been introduced to help lecturers prepare their teaching plans systematically and professionally in the form of exposure to external resources. It is a mechanism to help lecturers enhance diversity in teaching and learning by establishing close relationships and industry networks with external institutions and organizations. Built on cooperative learning, this method creates a lively and engaging classroom experience by bringing in industry professionals or guest lecturers from other higher education institutions taking over suitable classes to teach courses for a certain period.

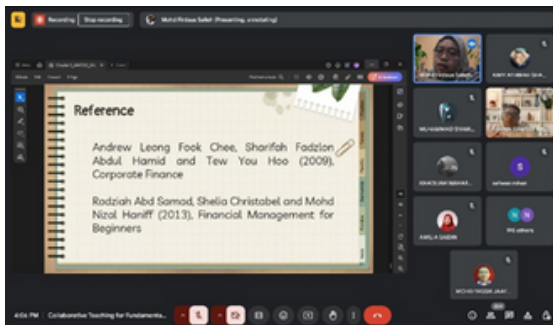
The primary objectives of the collaborative teaching and learning event were to establish closer relationships or industrial networks between lecturers and external parties, namely industries and other educational institutions. Besides that, students and lecturers may receive input from the external speakers or lecturers who may have different information and presentation styles but still within the appropriate educational context. In addition, the systematic transfer of knowledge that exists in the collaboration activities aims to enhance student learning through interactive and interdisciplinary teaching approaches. Moreover, it may encourage knowledge-sharing among educators for improved teaching methodologies. This event also integrated technology in teaching for a more engaging and accessible experience besides assessing the effectiveness of collaborative teaching in improving students' outcomes.

A collaborative teaching event was held on December 6, 2024, by lecturers teaching the Fundamentals of Financial Management course, utilizing Google Meet as the learning platform. The program, titled “Risk and Return, Fundamentals of Financial Management: A Collaborative Teaching” attracted 202 participants, primarily final-year students from the Diploma in Accountancy (AC110) program. The session was moderated by Mr. Fahrin Dameer bin Badrul Izham, and featured Mrs. Nur Inah binti Asngat, an Accounts and Human Resource Executive at Corrigo Technical Services Sdn Bhd, as the guest speaker.





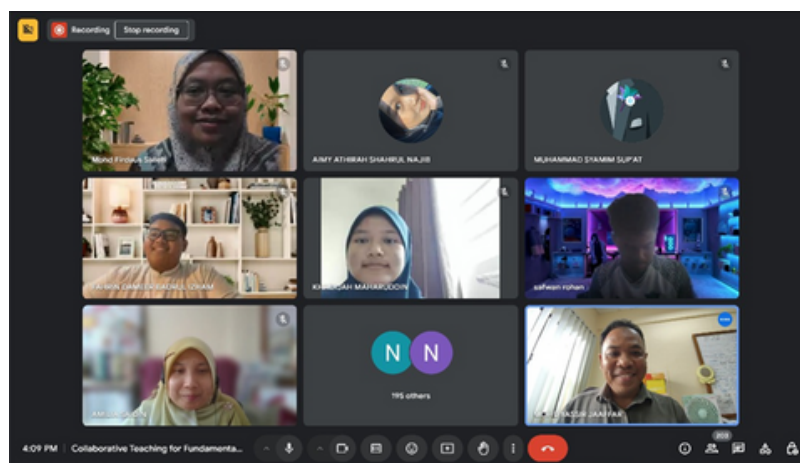
The event resulted in several positive outcomes. First, it enhanced student engagement and understanding, where the students demonstrated increased interest and comprehension of the subject matter. Besides that, the use of digital tools facilitated dynamic and interactive learning experiences among students, and students were able to improve their teamwork, communication, and critical thinking skills.



In addition, the feedback and assessment results indicated improved student performance and engagement. The lecturers were able to collect data from the participants to assess the impact of collaborative teaching sessions with external speakers on student learning and engagement and will come out with a research paper on it in the future.

While the event was largely successful, a few challenges were encountered. Some students initially struggled to adapt to the collaborative learning format, which was new to many of them. Additionally, minor disruptions arose from technical issues such as network instability and device malfunctions, occasionally affecting the flow of the session.

To conclude, the collaboration successfully achieved its objectives by fostering an engaging and interdisciplinary learning environment. The outcomes highlighted the effectiveness of co-teaching in enhancing student learning and professional development for educators. Moving forward, refining the approach, and addressing the identified challenges will further strengthen the impact of collaborative teaching.



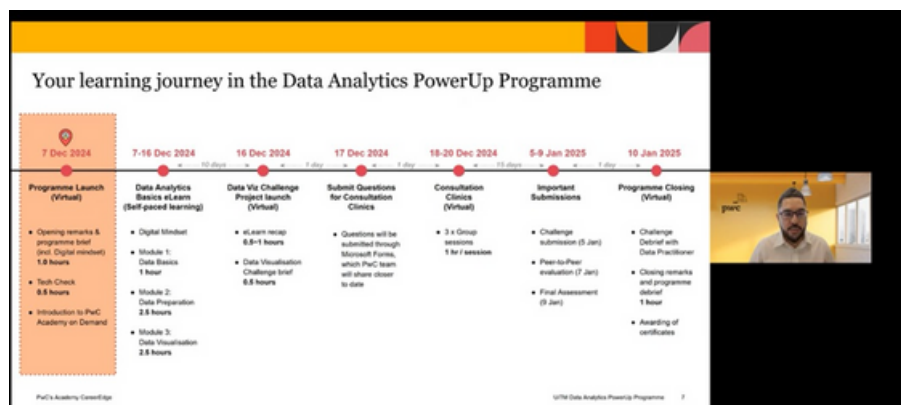
# EMPOWERING FUTURE ACCOUNTANTS WITH DATA ANALYTICS: A COLLABORATIVE WORKSHOP BY PWC AND UiTM

Dr. Sharifah Norhafiza Syed Ibrahim & Mohd Syazwan Karim

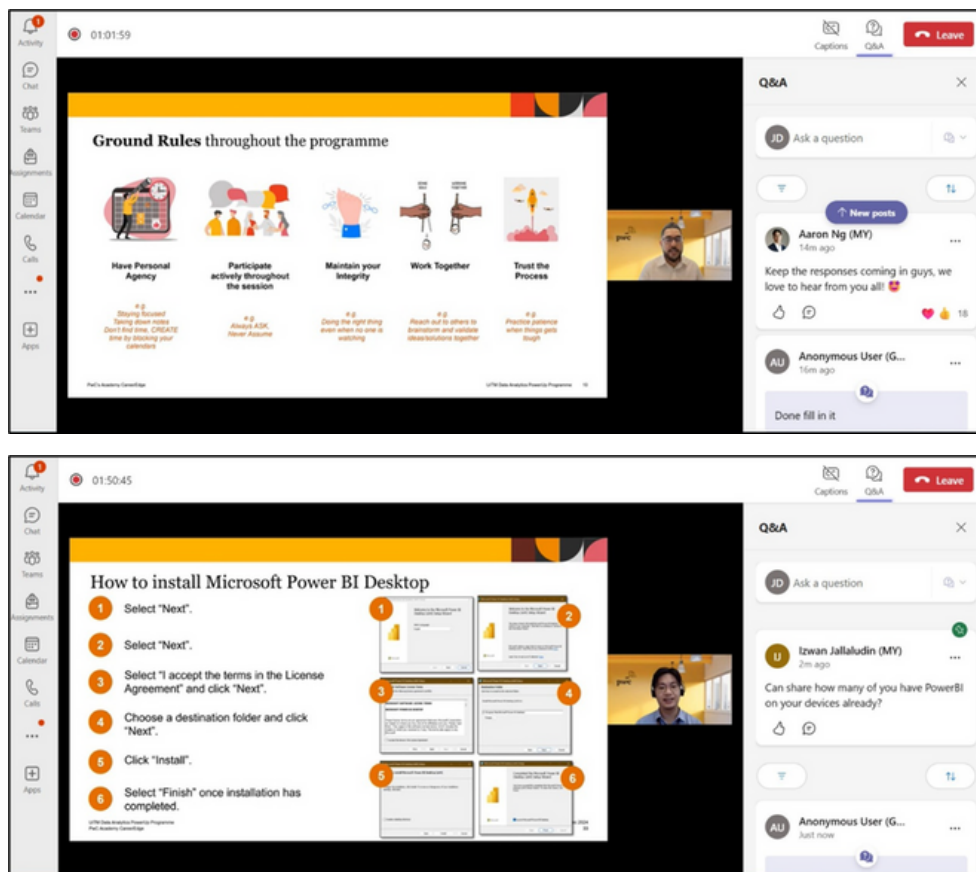
In an era where data-driven decision making is revolutionising industries, the Faculty of Accountancy, Universiti Teknologi MARA (UiTM), in collaboration with PricewaterhouseCoopers (PwC), proudly hosted the Data Analytics Power Up Workshop for 5<sup>th</sup> semester students, including 158 students from UiTM Melaka. This initiative aimed to provide students with essential data analytics skills, to prepare them for the evolving demands of the accounting and finance sectors. This workshop was held from 7 December 2024 to 10 January 2025 through Microsoft Team platform. This programme was monitored by three (3) teaching lecturers, Mohd Syazwan Karim, Anuar Muhammad and Amilia Saidin. All 158 students from UiTM Melaka completed the module with excellent results which contributed to the outstanding grade for AIS 655.

This important workshop helps bridging formal classroom and virtual classroom delivered by the industry experts. The workshop is designed to bridge the gap between academic learning and real-world applications. PwC, a global leader in professional services, brought its industry expertise to the classroom, and provided students hands-on experience with cutting-edge data analytics tools. UiTM's Faculty of Accountancy, known for its commitment to excellence, ensured that participants gained a strong theoretical foundation alongside practical insights.

In addition, the workshop provided an immersive learning experience, focusing on Power BI, a powerful tool for data visualisation and analysis. Students learned how to process, analyse, and interpret complex data sets in interactive sessions. Through real-world scenarios, they explored how data analytics enhances financial reporting, risk assessment, and strategic decision-making.







Students benefited from this workshop by improving technical proficiency using the Power BI and other essential analytics tools and developing their critical thinking skills to derive meaningful insights from data. They also learned and interacted with industry experts and obtained first-hand knowledge of how data analytics is applied in professional settings. The knowledge and skills they derived from the workshop also increased students' competitive edge and enhanced employability in an increasingly data-driven job market.

The Data Analytics Power Up workshop is a real step towards a Data-Driven Future and underscored the importance of data literacy in modern accounting. As businesses increasingly rely on data to make strategic decisions, accountants must evolve beyond traditional roles to become data-savvy professionals. This collaboration between PwC and Faculty of Accountancy UiTM is a testament to the commitment to nurturing future-ready accounting graduates. As students continue to embrace data analytics, they are poised to become the next generation of industry leaders, driving innovation and efficiency in financial practices as well as competent accounting practitioners.

# ENHANCING FINANCIAL RISK UNDERSTANDING THROUGH INDUSTRY-ACADEMIA COLLABORATION

**Dr. Sharifah Norhafiza Syed Ibrahim & Siti Azrina Adanan**

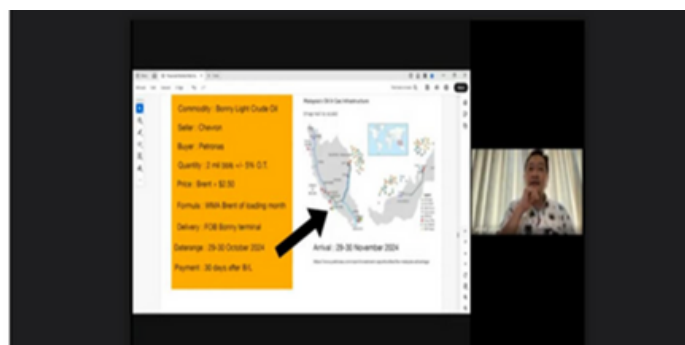
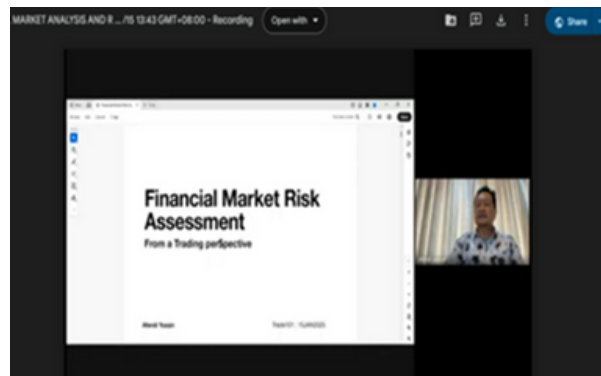
On 15<sup>th</sup> January 2025, a collaborative teaching session titled "Financial Market Analysis and Risk Assessment: Industry Perspective" was successfully conducted online Google Meet as part of an initiative to strengthen students' practical understanding of financial instruments and risk management concepts. The session was made possible through the efforts of a dedicated team of lecturers from the Faculty of Accountancy: Dr. Sharifah Norhafiza Syed Ibrahim, Dr. Nor Aishah Mohd Ali, Ms. Siti Azrina Adanan, Ms. Khair Syakira Bustamam, and Mr. Mohd Tarmizi Ibrahim.



This session was targeted specifically at students enrolled in a few faculty core courses: Seminar in Management Accounting (MAF651), Internal Auditing (AUD679), Financial Statement Analysis (FAR670), and Financial Accounting and Reporting 4 (FAR570). It aimed to provide a deeper understanding of financial market dynamics and risk assessment through real-world industry applications.

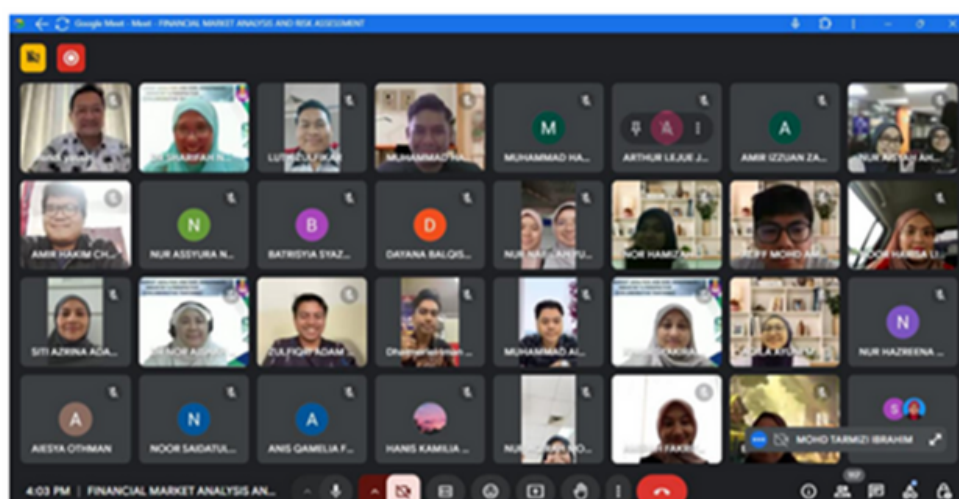
The guest speaker, Mr. Muhamad Afendi Md Yassin, an industry expert in financial market instruments and risk assessment with a strong background in the oil and gas sector, brought invaluable industry insights to the students. During the 2-hour session, he shared his experience in implementing internal controls and evaluating potential operational risks, drawing examples from high-risk industries to illustrate the importance of robust financial oversight and risk mitigation strategies. With more than 20 years of working experience in international companies, including serving as the regional director, he imparted valuable experience in dealing with market risks and disclosed few of his best practices in risk assessment.

This valuable session was a golden opportunity for students to learn beyond the classroom. Students were actively engaged with the speaker, posing insightful and critical questions regarding real-world risk management practices. The discussion sparked thoughtful dialogue on how industries identify, assess, and respond to financial risks, and what role financial professionals play for businesses to sustain.



The session concluded on a high note, with positive feedback from both students and faculty members. The interactive nature of the session not only enhanced academic learning but also ignited student interest in the practical aspects of risk management. It successfully bridged the gap between theoretical knowledge and industry practice, encouraging students to think beyond textbooks and engage with real-world challenges.

This session reflects the faculty's ongoing commitment to incorporating industry engagement into the academic curriculum and nurturing future financial professionals who are well-equipped to navigate the complex financial landscape.





# PROMOTING UNDERSTANDING OF INDIRECT TAXATION ISSUES AS PART THE NATIONAL INCOME : A KNOWLEDGE TRANSFER BETWEEN UITM & RMCD

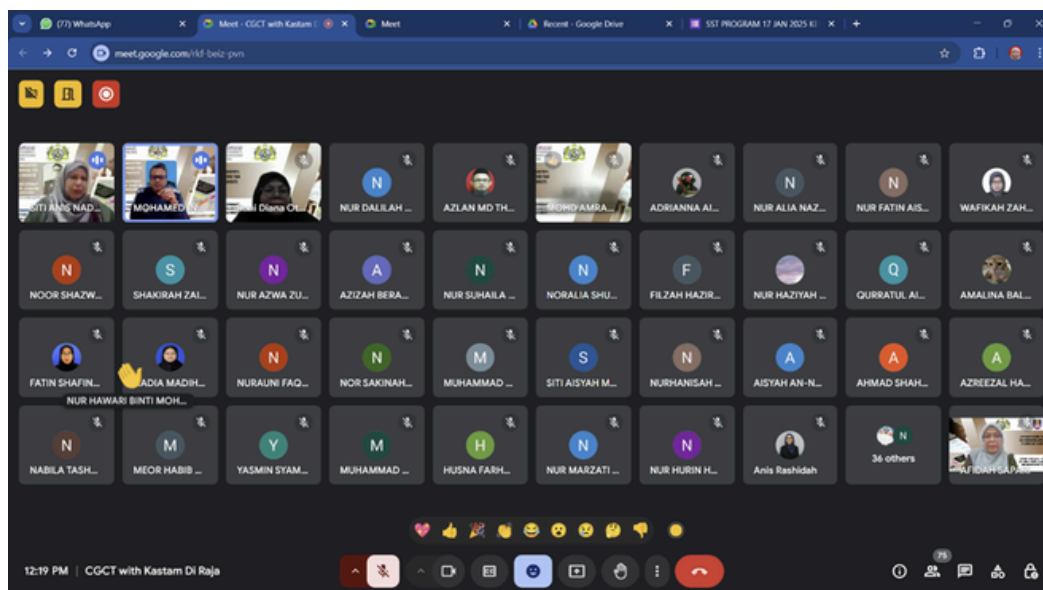
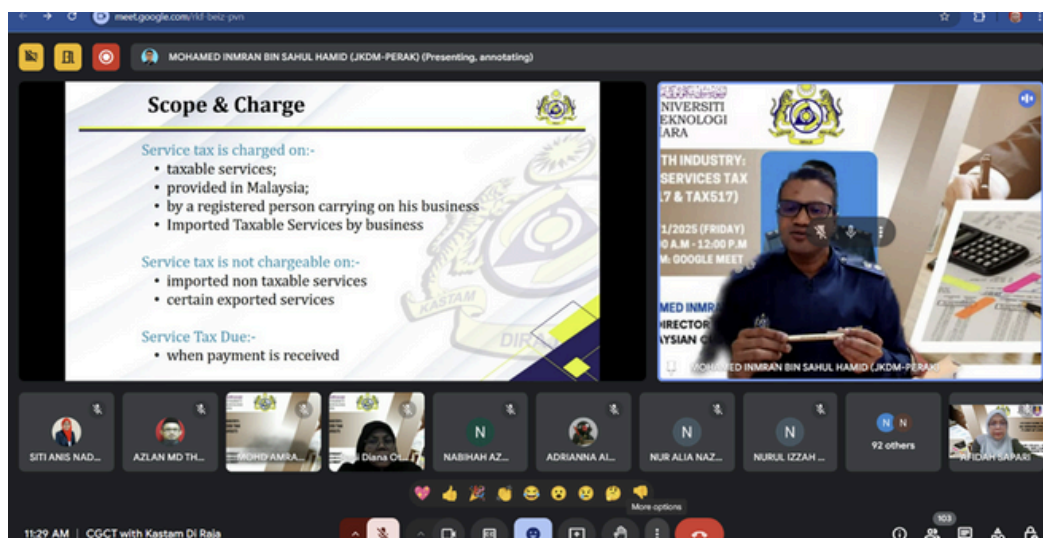
Afidah Sapari & Siti Anis Nadia Abu Bakar

A Taxation Seminar on Sales and Service Tax was successfully conducted on Friday, 17 January 2025, from 9:00 am to 12:00 pm via Google Meet. The online session attracted a total of 153 participants, comprising students from Semester 5 of the Diploma in Accountancy program and Semesters 2 and 3 of the Bachelor in Accounting program. The seminar featured an insightful presentation by Tuan Mohamed Inmran Bin Sahul Hamid, Deputy Director of the Internal Tax Division, RMCD Perak, who shared his expertise and practical knowledge on Malaysia's Sales and Service Tax framework. The program was further supported by the presence and involvement of six lecturers: En Mohd Amran Mahat, En Azlan Md Thani, Dr. Rani Diana Othman, Puan Afidah Sapari, Cik Siti Anis Nadia Abu Bakar, and Puan Nur Quratun 'Aini Haron, ensuring smooth coordination and active student engagement throughout the session.

This Taxation Seminar represents a collaborative teaching initiative between the university and industry, fulfilling the university's commitment to enhancing the teaching and learning process through industry engagement. By involving the Royal Malaysian Customs Department (RMCD) in this program, students were given the valuable opportunity to gain real-world insights into the administration and management of indirect taxes in Malaysia. The session not only enriched students' academic understanding with practical industry knowledge but also served to strengthen linkages between Universiti Teknologi MARA (UiTM) and RMCD, fostering ongoing cooperation and mutual support in developing future-ready graduates.



From the survey conducted on the feedback of the program, most of the students were satisfied with the program, and they believe that the program has increased their understanding and knowledge on the Indirect Tax topic and issues. Even though a few of students still preferred the traditional method of face-to-face lectures in class, they still agreed that collaborative teaching with the industry was very interesting. It exposed them to the reality of Indirect Taxation practice in Malaysia and indirectly increased their motivation towards this subject.



# CGCT IN ACTION: ALUMNI TALK ON SUSTAINABILITY REPORTING MODEL 2: COLLABORATION IN DELIVERY

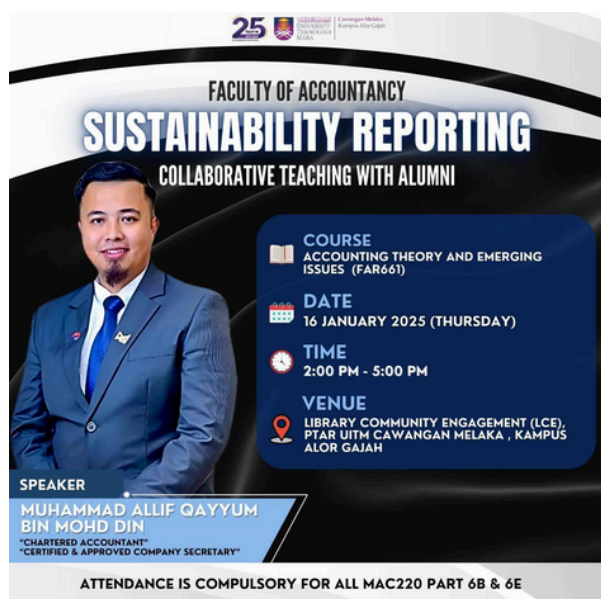
Salina Abdullah

On January 16, 2025, teaching lecturer of FAR661 course, Miss Salina Abdullah together with classes MAC220 6B and 6E organized the CGCT in Action: Alumni Talk on Sustainability Reporting event. The program highlighted the growing importance of sustainability reporting in today's corporate world.

Sustainability reporting, which involves the disclosure of a company's performance on environmental, social, and governance (ESG) factors, is an increasingly important practice. It helps businesses convey their impact on the environment, their social contributions, and the risks they may face in the future. Introducing students to these concepts prepares them for the real-world challenges they will face as professionals, encouraging responsibility towards society and the environment.

The event, held at the Santai Room, Tun Abdul Razak Library in UiTM Alor Gajah Campus, featured Mr. Muhammad Allif Qayyum, who shared insights into the accounting profession and the tasks and challenges faced by certified accountants. Mr. Putra Nursyahlam also delivered an engaging presentation on stocks, explaining how accounting students can apply their knowledge to the stock market. Students were also introduced to key reporting frameworks like the Global Reporting Initiative (GRI) and Integrated Reporting (IR), which are essential in the modern business world.

The program's primary goals were to give students an understanding of sustainability reporting, preparing them for careers that emphasize sustainability and making them more competitive in the job market. Additionally, the program aimed to contribute to UiTM's Sustainable Development Goals (SDGs), enhancing the university's reputation as an institution committed to responsible and sustainable practices. It also aimed to increase community awareness about the importance of sustainability reporting in reducing social and environmental impacts.





While the program faced challenges, including a venue scheduling conflict, which led to a rescheduled date, and a slight delay due to a speaker's late arrival, these challenges were effectively managed. The event successfully achieved its objectives and strengthened the connections between students, faculty, and alumni.

The program underscored the importance of alumni involvement in bridging academic theory with practical application. It gave students the opportunity to network with industry experts and gain career insights. The event's success left students better equipped to understand sustainability in business and how to apply these principles in their future careers.

Looking ahead, the organizing team plans to improve timing coordination and venue confirmations to ensure smoother execution of future events. By refining event logistics and preparing in advance, future initiatives can have an even greater impact.

Collaborative teaching, where multiple educators collaborate to plan, teach, and assess students, is a crucial strategy in international education. By working together, educators from different backgrounds and expertise share responsibility for student learning. This approach promotes a diverse range of teaching styles and cultural insights, enriching the learning environment.

For students, collaborative teaching offers numerous benefits. First, it exposes them to diverse perspectives, broadening their worldview and preparing them for global career challenges.

It enhances problem-solving skills, as students learn to approach problems from multiple angles. Collaborative teaching also boosts communication skills, as students adapt to various teaching styles. Moreover, it creates a dynamic and engaging learning environment, increasing student participation. Additionally, resource sharing among educators allows for a deeper content delivery a more holistic educational experience.

While challenges such as inconsistent teaching styles or coordination difficulties may arise, collaborative teaching remains a valuable method for preparing students for the demands of the workforce and fostering a more comprehensive and inclusive educational experience.





# **COMMUNITY ENGAGEMENT**



# MAHABBAH BORNEO HARMONI PROJECT: “MEMUPUK KASIH SAYANG, MENCIPTA KESEJAHTERAAN”

Wan Shafizah Hussain & Enylin Nordin

In August 2024, 11 accounting lecturers from the Faculty of Accountancy UiTM Melaka made a memorable trip to Semporna Sabah. Firstly, that trip was supposed to be a healing trip for us after being tired of teaching and settling all our responsibilities for the semester. The trip was initially planned to fulfill the dream of the team leader, Dr Nor 'Asyiqin Abu, to go island hopping. To make the trip successful, we started collecting money monthly. The team leader oversaw scheduling and organizing. During meetings to discuss the journey, Puan Yang Chik, one of the team members, proposed that items in the itinerary be a social responsibility project on one of the islands we want to visit.

The island we planned to do the social responsibility work on is Mabul Island, since we found out that Mabul Island is one of the islands where the standard of living of the population is poor and needs help. Upon discussing with all the team members, we decided to make some collections from UiTM Melaka lecturers and with the contributions from our fellow campus friends, we took the initiative to donate school bags and learning supplies to approximately 120 students from an Islamic kindergarten in the area. The name of the social responsibility work was named “Projek Marhabbah Borneo Harmoni”, and it will be conducted as our second itinerary of our holiday.



Our journey started with the first itinerary that is to visit Matak Island, Timba-Timba Island, and Pom Pom Island. The journey started in the morning, and it was smooth, we enjoyed the view of all the islands. Each of the islands we visited had its unique beauty and charm, with crystal-clear blue waters and breathtaking scenery that allowed us to momentarily forget the worries of everyday life. Instead, we were filled with awe at the wonders of Allah's creation. Nature truly has its unique charm in relieving stress and providing awareness for both the mind and soul. We took the opportunity to go snorkelling around the beaches of those islands. With that, our wish for a healing getaway was fulfilled. We went back to Semporna that night, excitedly looking forward to our next itinerary, which is the social responsibility work at Mabul the next day.



The journey to Mabul Island initially felt calm and peaceful, however, it quickly turned into a terrifying experience when our boat, in the middle of the ocean, was suddenly hit by powerful waves. Fear gripped all of us as we braced against the rough waters, making it an unforgettable experience that will stay with us forever. We are truly grateful to Allah for allowing us to arrive safely in Mabul, and we began to worry about the trip back to Semporna the next day.



The social responsibility work was supposed to be done the next day. We brought along with us school bags and learning supplies that will be given to the children, aimed to ease the burden on families with limited financial means while also inspiring and motivating the children to start their school journey with enthusiasm. We hope that this small effort will benefit them and contribute to their educational growth in the future. The students were very happy with the gift that they received. Coincidentally, the visit took place in August, so we organized a few national-themed activities and celebrated Independence Day together with the children there. Our presence there to carry out social service activities was warmly welcomed and received strong cooperation from the residents of Mabul Island.





During our vacation to Mabul Island, we were able to spend time with friends and effectively carry out philanthropic activities on behalf of the Faculty of Accountancy and UiTM in general, which made it a unique experience. As a result of this project, the university awarded us three-star rating under the “Anugerah Bestari 2024.”



# FOSTERING CREATIVITY THROUGH PHOTOGRAPHY: A COLLABORATION BETWEEN UiTM MELAKA AND GPM MELAKA

Ainol Sarina Ahmad Zazili & Dr. Nor 'Asyiqin Abu



On February 8, 2025, the Faculty of Accountancy, UiTM Melaka, collaborated with Global Peace Mission (GPM) Melaka to host the "Lensa Kreativiti: Fotografi Sebagai Peluang Kerjaya" program at the Community Learning Center in Tanjung Minyak. This center, fully operated by GPM Melaka, serves as a platform for continuous learning and community development through non-formal education. This collaboration aims to create a positive impact by empowering the community and providing broader learning opportunities for youth. Additionally, the program contributed to the university's achievement of key indicators, including:

- PI-075: Number of University Social Responsibility (USR) Programs
- PI-077: Total contributions received from external parties for USR and KTP programs
- PI-079: Number of communities benefiting from knowledge transfer.

Twenty-six (26) school students had the opportunity to explore the art of photography under the guidance of experienced instructor and photographer, Mr. Raziq Bin Abdul Samat from the College of Creative Studies, UiTM Melaka. Throughout the event, participants aged 12 to 18 were introduced to the basics of photography, image editing techniques, and ways to generate income from their art. This valuable opportunity allowed those new to photography to learn fundamental techniques, especially during the school holidays.

The project was led by Dr. Nor 'Asyiqin binti Abu, supported by four faculty members: Mrs. Ainol Sarina Binti Ahmad Zazili, Mrs. Zaharah Binti Abdullah, Mr. Azlan Bin Md Thani, and Mr. Mohd Ariff Bin Mustafa. Six GPM committee members were also involved, including Mrs. Azlina Binti Abdul Aziz, Dr. Misni Bin Surif, Hj. Kamarudin Bin Mohd Diah, Mr. Norhelme Bin Omar, Mrs. Nadiah Hanan Binti Arifin, and Mrs. Mardhiah Binti Mohd Puad. The discussions between both parties led to the successful implementation of this community-focused educational program.



Overall, the "Lensa Kreativiti: Fotografi Sebagai Peluang Kerjaya" program has positively impacted the target community, with an enthusiastic reception from the youth demonstrating its effectiveness in engaging the intended audience. Based on pre- and post-assessments, several short-term impacts have been identified:

- High Level of Acceptance: The positive response from youth exceeded initial targets, indicating strong interest in photography.
- Improved Understanding: There was a significant increase in the number of participants achieving a 'High' understanding level after completing the program.
- Increased Confidence: Participants displayed a 'More Confident' level in applying photography skills.
- Potential for Income Generation: The program inspired participants to consider their photographic works as a source of income through online platforms.

In summary, this collaboration not only enriched the participants' skills but also laid the groundwork for future initiatives aimed at enhancing community engagement and development.



# STRATEGIC PLANNING MEETING FOR FORM 4 MATHEMATICS PERFORMANCE INTERVENTION PROJECT

Ainol Sarina Ahmad Zazili & Dr. Nor 'Asyiqin Abu

The Strategic Planning Meeting for Form 4 Mathematics Performance Intervention Project under the Teja Community Grant (GKT) 2025 with the theme “Community Engagement Through Academic Enrichment” was held on 25 February 2025 at the Faculty of Accountancy Office, Universiti Teknologi MARA (UiTM) Alor Gajah Campus. The meeting discussed proposals to provide free Mathematics tuition for Form 4 students from the Tangga Batu parliamentary community, a semi-urban area, who demonstrate potential but come from underprivileged backgrounds. This community was selected to ensure greater educational equity for students facing socio-economic challenges with limited access to paid tuition classes.



The meeting was chaired by the Project Leader, Dr. Nor 'Asyiqin Binti Abu, with the attendance of seven lecturers from the Faculty of Accountancy (FPN) and four committee members from Global Peace Mission (GPM) Melaka. The key agenda items discussed included:

- Tuition Schedule: Classes are set to commence on 19 April 2025, consisting of 14 sessions held twice a month for three hours at the Community Learning Centre, Tanjung Minyak, and the Smart Classroom, UiTM Alor Gajah Campus.
- Participant Selection: A total of 20 Form 4 students from underprivileged families with low Mathematics achievement will be selected by GPM Melaka.
- Modules and Methodology: Learning modules in Bahasa Melayu will be developed by lecturers from the Faculty of Computer Science and Mathematics (FSKM). Each session will comprise 1-hour lectures and 2-hour group exercises, facilitated by 2 to 4 lecturers.
- Project Funding: The project will be fully funded by the Teja Community Grant (GKT), covering travel expenses, research materials, community activity supplies, and journal publication fees.
- Research and Publication: Committee members are encouraged to conduct research related to the project and publish their findings in ERA-indexed journals.
- Strengthening Bonds and Ethical Values: Activities aimed at enhancing motivation and instilling ethical values among participants are also planned.
- Learning Equipment: Stationery sets, printed materials, and learning tools will be provided for both participants and lecturers.
- Memorandum of Understanding (MoU): A proposal for an MoU between FPN, UiTM Alor Gajah Campus and GPM Melaka to strengthen collaboration in future community projects, particularly in the academic intervention and community empowerment sectors.

The project is expected to improve students' academic performance in Mathematics while cultivating ethical values and good manners among participants. The project's success will be measured based on students' improved Mathematics scores in examinations, class attendance rates, and feedback collected through student surveys. Additionally, a follow-up assessment will be conducted three months post-programme to gauge long-term academic progress.



# COMMUNITY ENGAGEMENT THROUGH ACADEMIC ENRICHMENT

**Dr. Nor 'Asyiqin Abu & Zaharah Abdullah**

The year 2025 commenced positively for the Faculty of Accountancy, which received the Teja Community Grant from the Research & Industry Linkages (PJI) at Universiti Teknologi MARA (UiTM) Melaka Branch. Each grant recipient, with an allocation of RM5,000, is responsible for executing a community-based project designed to enhance the university's societal engagement, fulfil the University Social Responsibility (USR) agenda, and ensure that knowledge transfer initiatives produce measurable benefits for the community.

According to the Programme for International Student Assessment (PISA) 2022, Malaysian 15-year-olds achieved a score of 409 in Mathematics, markedly lower than the OECD average of 472 (OECD, 2022). Given these findings, our team has decided to concentrate on empowering Form Four secondary school students in mathematics, as they are at an important stage of academic development.



On Saturday, 19 April 2025, a five-member grant team led by Dr. Nor 'Asyiqin Abu, along with Dr. Nor Aishah Mohd Ali, Madam Zaharah Abdullah, Madam Wan Shafizah Hussain, and Madam Enylina Nordin, in collaboration with four executive members from the Member of Bachelor Accountancy (MEBA) student body, successfully organised the Kickstart Pro Maths 2025 Programme at the Community Learning Centre (CLC), Tanjung Minyak. The initiative assembled 18 Form Four students from schools in the Tanjung Minyak neighbourhood. These pupils were meticulously chosen for involvement in an 18-week intensive mathematics training program planned for 2025. Priority was accorded to students who achieved below 50% in their Form Three mathematics examinations and those from low-income B40 households.

The program began with a concise presentation by a representative from Global Peace Mission (GPM) Melaka, detailing the objectives and vision of the Pro Maths Programme. An informal ice-breaking activity was thereafter held by MEBA students to facilitate early rapport among participants from various schools. A primary activity was the “Wheel of Multiplication” a collaborative game aimed at reinforcing fundamental multiplication abilities. The students relished the competitive environment as they hurried to finish multiplication assignments swiftly and precisely.

A notable aspect of the day was an inspiring lecture by Dr. Nor ‘Asyiqin Abu, who underscored the essential function of mathematics as a “bridge to higher education.” She elucidated the difficult academic environment, highlighting that although more over 100,000 students obtained A+, A, or A- grades in SPM Mathematics in 2023, only approximately 70,000 places are available in public universities. Strong performance in Mathematics is essential not only for university admission but also for entry into key disciplines such as medicine, engineering, accounting, and computer science. Moreover, skill in mathematics is a critical factor for obtaining scholarships.

Dr. Nor Aishah Mohd Ali, assisted by other grant members, administered a focused questionnaire to gain insights into the students' academic backgrounds and issues. The objective was to ascertain the underlying causes of their challenges in mathematics and to comprehend their expectations regarding the Pro Maths program.

The program completed smoothly at approximately 11:45 a.m., following a productive and energetic session that began at 8.30 a.m. The students' enthusiasm and active participation signalled a strong and promising commencement of the Pro Maths 2025 campaign.





# RESEARCH IN FOCUS





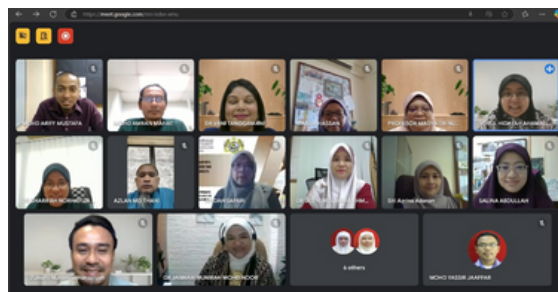
# GRANT AND RESEARCH OPPORTUNITIES: EMPOWERING ACADEMIA

Nurul Hidayah Ahamad Nawawi

A Grant Sharing Session was conducted as part of an initiative by the Grant & Research Bureau, Faculty of Accountancy, UiTM Melaka Branch. The program was designed to foster a research and publication culture among faculty members and was organized in partnership with the Office of the Deputy Rector (Research & Industrial Networking), UiTM Melaka Branch, and the Tun Abdul Razak Library (PTAR), UiTM Alor Gajah Campus.

The key objective of the session was to offer lecturers a platform to explore current research grants and acquire a better understanding of the application process. It also provided practical guidance on procuring funding to support research and scholarly publication in the field of accountancy, as well as the introduction of a variety of relevant grants.

The sharing session was held virtually on Friday, March 21, 2025, from 9:00 AM to 12:00 PM. This project was led by Mr. Mohd Amran bin Mahat and supervised by Ms. Nurul Hidayah Ahamad Nawawi, after being initiated by our head of faculty during the Strategic Planning Workshop in February 2025. The session received enthusiastic participation from faculty members, reflecting a strong interest in research development.



The session commenced with a welcome address by Dr. Sharifah Norhafiza Syed Ibrahim, the Head of the Centre of Studies (KPP) at the Faculty of Accountancy. The session was moderated by Dr Vani a/p Tanggamani. The following prominent speakers were present:

1. Associate Professor Dr. Nur Hayati Binti Abd Rahman, Deputy Rector (Research & Industrial Networking)
2. Dr. Zulkefli Bin Muhamad Hanapiyah, Coordinator of the Research Management Unit at the UiTM Melaka Branch
3. Dr. Siti Nurul Akma Ahmad, the Coordinator for Internal, National, and Community Grants and the recipient of the Sumitomo Grant from Japan
4. Dr. Jannah Munirah Binti Mohd Noor, the Project Leader for Community Sustainability for Persons with Disabilities

It is intended that the information that is presented during the session will equip participants with the ability to pursue possibilities for relevant research and to increase their academic contributions by successfully applying for grants. Whenever there is a call for grant application, our faculty members are ready to prepare a proposal suits the grant application requirements.

# FROM DATA CHAOS TO CLARITY: MY WEEKEND AT THE SHORT PANEL DATA ANALYSIS SEMINAR IN PENANG

Nurfarahin Roslan



In May 2024, I had the pleasure of attending the Short Panel Data Analysis seminar at University Sains Malaysia (USM), Penang. It was a hands-on, two-day course led by Prof. Dr. Eng Yoke Kee, a well-known scholar in the econometrics world. The seminar was packed with practical insights on static and dynamic panel data models-perfect for anyone dealing with multi-year or firm-level data like I do. The seminar covered essential topics like Pooled OLS, Fixed and Random Effects, Hausman tests, and even advanced techniques like Difference and System GMM (Arellano-Bond). What stood out most was the practical guidance on selecting the best model and addressing endogeneity using GMM - a lifesaver for my thesis work! Beyond the technical value, it was great connecting with fellow researchers and enjoying Penang's famous food scene during breaks. If you're working with panel data and want to sharpen your econometric skills, I highly recommend this seminar. It turned complex techniques into something I could actually apply with confidence.





# **CREATIVE CLASSROOM**





# CGCT FAR410 & FAR270: INVENTORY MANAGEMENT

## MODEL 2: DELIVERY COLLABORATION

Mohd Ariff Mustafa & Zaleha Mahat

On 13 March 2025, a Collaborative Teaching (CT) session was successfully conducted involving students from the Faculty of Accountancy, Universiti Teknologi MARA (UiTM) Melaka. This initiative brought together students from two core accounting courses—FAR270 (Financial Accounting 3) and FAR410 (Financial Accounting and Reporting 1)—in an interactive and insightful online session via Google Meet. The program aimed to enhance students' understanding of financial accounting frameworks and reporting practices in line with Malaysian Financial Reporting Standards (MFRS) focusing on MFRS102 Inventory.

The highlight of the session was a guest lecture delivered by Ms. Nur Baiti Binti Shafee, a lecturer from the Faculty of Business at Multimedia University, Melaka. With extensive experience in accounting education and research in corporate governance and financial reporting quality, Ms. Nur Baiti shared valuable insights into the real-world application of accounting principles. She provided a comprehensive explanation of the preparation and presentation of financial statements, focusing on compliance with MFRS 101 and other relevant standards.

This collaborative session also served to bridge the gap between academic knowledge and professional practice. Through the sharing of practical examples and open discussions, students were able to contextualize their classroom learning with industry expectations. The session fostered a deeper appreciation for the importance of adhering to financial reporting standards and encouraged active student participation.

The program was made possible through the support and collaboration between the Faculty of Accountancy, UiTM Melaka and the Faculty of Business, Multimedia University Melaka. Such initiatives reflect UiTM's commitment to quality teaching and learning, promoting cross-institutional engagement and preparing students for future roles in the accounting profession.



# TOUCH THE SOULS: A MORNING WITH ACADEMIC ADVISOR

Anuar Muhammad & Azlan Md Thani

In early 2024, two academic advisors of Faculty of Accountancy organized a program called “Touch the souls: A morning with academic advisor” with students at surau near the Bentara food court, UiTM Alor Gajah Melaka. The initiative was designed to go beyond the academic curriculum, focusing on soul development, inner awareness, and values that can shape young minds. The program aimed to create a space where students could reconnect with themselves, their peers, and their academic advisors in meaningful and reflective ways.

The event commenced with a warm welcome by Mr. Anuar bin Muhammad, who highlighted the importance of emotional intelligence and compassion in shaping an individual. The heart of the program involved a talk by Mr. Azlan bin Md Thani. This talk was designed to engage participants both emotionally and spiritually. Mr. Azlan also inspired students with insights into empathy, mindfulness, and emotional resilience. The session concluded with emotional reflections from each participant.

This program was more than just a half-day event; it was a step toward creating a non-academic supportive, non-academic learning environment. It will be a good reminder for all students that education is not only about the mind but also the soul.

A memorable part of the program was when students and academic advisors took a break from classroom activities to eat lunch together. The shared meal session created a warm and relaxed atmosphere where students could interact freely, enjoy happy conversations, and deepen their connections beyond the classroom setting.

It served as a simple yet powerful gesture of equality and togetherness, helping bridge the gap between students and academic advisors. As we continue to shape future generations, such soulful initiatives are essential in ensuring that we nurture not only intelligent minds but also good souls.



# ONLINE DATABASE CLASSES WITH PTAR

Salina Abdullah

## Introduction

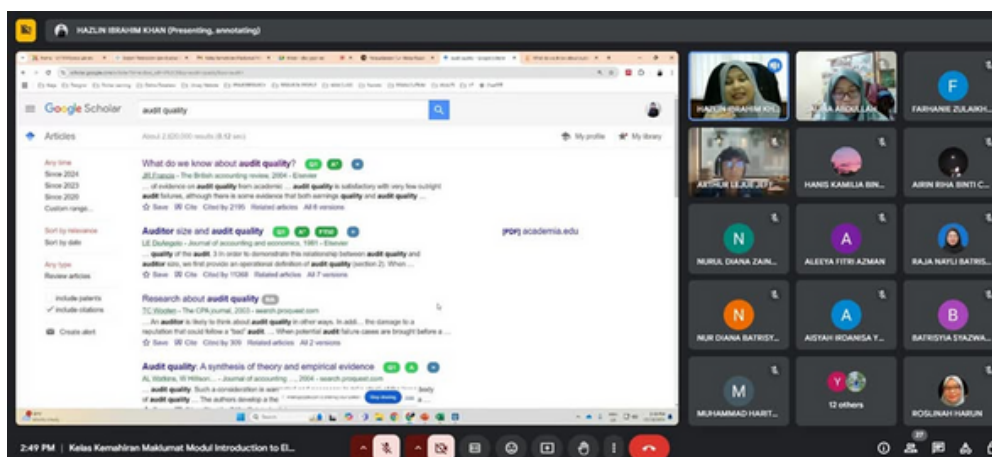
On 17 October 2024, PTAR UiTM Cawangan Melaka hosted an Information Literacy class designed to enhance students' research capabilities. Conducted virtually via Google Meet, this session focused on navigating online databases, an essential skill for academic research. The class aimed to move beyond traditional lecture formats, engaging students in interactive and hands-on learning to better equip them with the tools necessary for independent research.

The session was initiated by Miss Salina Abdullah, a teaching lecturer of the FAR661 course from Faculty of Accountancy. She took the initiative to book the session through the online booking system, ensuring that her students would gain practical skills in navigating the library's online resources. The session was led by Cik Hazlin Ibrahim Khan, a senior librarian at PTAR UiTM Cawangan Melaka, who provided expert guidance throughout. A total of 25 students from MAC 220 6A and 6B group, Faculty of Accountancy, participated in the session.

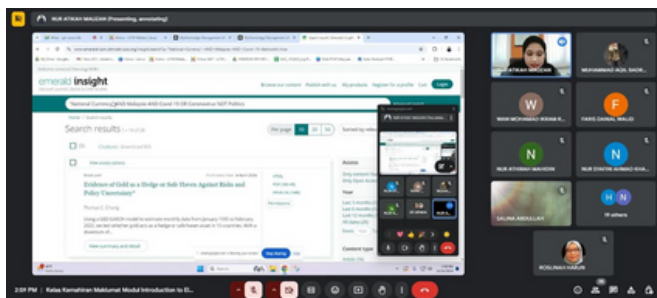
## Session Overview

The session provided a practical, hands-on approach to using online databases—an indispensable resource for academic research. Rather than listening to a lecture, students engaged directly with databases, learning how to efficiently search and retrieve relevant academic materials. This active participation fostered deeper understanding, as students could immediately apply what they learned under the guidance of Cik Hazlin, who demonstrated effective search techniques and answered students' queries in real-time.

This format allowed students to grasp the real-world application of online research tools, empowering them to use these resources independently for completing their group project. The focus on databases was particularly relevant for accounting students, who need access to a variety of academic journals, industry reports, and research papers subscribed by the library.







### Importance of Library Resources

A key takeaway from the session was the importance of leveraging the extensive resources available through PTAR UiTM Cawangan Melaka. Many students are not fully aware of the full range of digital tools and materials offered by the library, including online databases, e-books, peer-reviewed journals, and research publications.

The session highlighted the significance of using high-quality, reliable resources such as Scopus and Web of Science—tools that provide access to peer-reviewed articles and academic journals not readily available through general internet searches. By familiarizing themselves with these databases, students can enhance the quality and depth of their group project written report. Understanding how to navigate these platforms ensures that students can find the right materials to enhance their academic work, contributing to higher-quality research.

### Booking Information for Future Sessions

To support the ongoing development of information literacy skills, PTAR UiTM Cawangan Melaka offers a range of modules tailored to meet the diverse needs of students, lecturers, and postgraduates. These modules cover fundamental and advanced research techniques, reference management software, and more.

The online booking system is straightforward, allowing users to book sessions easily through the MyKM portal. Here's how to get started:

1. Visit the booking portal: [MyKM Portal](#)
2. Select a module: Choose from various offerings, including:
  - Fundamentals of Information Literacy
  - Online Database for Literature
  - Advanced Literature Search (Scopus, Web of Science)
  - Reference Management Software (Endnote, Mendeley)
3. Choose the class format: You can select either face-to-face sessions or online sessions via Google Meet or Google Class.
4. Pick a time and date: Available times include:
  - Morning (8:30 AM - 10:30 AM)
  - Late morning (10:30 AM - 12:30 PM)
  - Afternoon (2:30 PM - 4:30 PM)
5. Submit the booking: Applications must be submitted at least three working days before the desired class date.

By taking advantage of these offerings, students can further enhance their research skills and make the most of PTAR's extensive library resources, fostering a more robust academic experience.

The Information Literacy Class on 17 October 2024 exemplified the value of hands-on learning and the effective use of library resources in academic research. Moving beyond traditional lectures, the session empowered students with the essential skills needed to conduct high-quality, independent research. PTAR UiTM Cawangan Melaka continues to play a pivotal role in supporting students' academic journeys, providing them with the tools and expertise necessary for success.

Through convenient booking system and a range of useful modules, the library supports both students and faculty in enhancing their research capabilities, thereby contributing to overall academic excellence.

For more information and to book a session, visit the [MyKM Portal](#).

# MAC1101D LIBRARY TOUR

Siti Aisyah Basri

All part 1 UiTM's diploma students are required to enrol in the course Study Skills (course code UED102), hence, this course is incorporated into the AC110 study plan. One of the topics included in this course is "Using the Resources in the Library." During the October 2024 – February 2025, the academic advisor, who is also the teaching lecturer for MAC1101D took the initiative to conduct a library tour for the respective topic.

MAC1101D Library Tour was conducted on 24 October 2024 (Thursday) at Perpustakaan Tun Abdul Razak (PTAR) Alor Gajah Campus starting at 9.00 am. This tour was a collaboration between Faculty of Accountancy UiTM Melaka and PTAR Alor Gajah Campus.

During the library tour, the students were provided with a brief explanation about the services offered by the library and they visited all sections of the library. Students were allowed to take photos and notes during the visit. The photos and notes were used as part of Assignment 2: Individual Portfolio.

MAC1101D Library Tour was featured in PTAR Official Facebook Account and Official Instagram Account:

<https://www.facebook.com/share/p/Ugk5pAg3SE3hNDYV/?mibextid=CTbP7E>

[https://www.instagram.com/p/DBf\\_QAVB-WR/?igsh=MTJhbTVvcjlhMnQ2dQ==](https://www.instagram.com/p/DBf_QAVB-WR/?igsh=MTJhbTVvcjlhMnQ2dQ==)





# EVENT RECAP: MAC1101A CLASS GAMES DAY 2024

Rozaiha Ab Majid

The MAC1101A Class Games Day, held on 28th November 2024 at PTAR UiTM Kampus Alor Gajah, was a truly remarkable and successful event that brought together the new students of the MAC1101A class from the Faculty of Accounting, UiTM Melaka Branch. The primary aim of the event was to foster unity, build friendships, and introduce the students to the valuable resources available at PTAR. With the guidance and support of academic advisor Puan Rozaiha binti Ab Majid, and in collaboration with the dedicated team from Perpustakaan Tun Abdul Razak also known as PTAR, led by Timbalan Ketua Pustakawan Kanan Encik Norhazlan Nordin and Puan Maznah Maarof, the event was filled with excitement and meaningful interactions among participants. We would also like to recognize Adam Harith bin Hassan, the Project Leader for this event, who not only coordinated the activities but also served as the Master of Ceremonies (MC) for the day. Adam's leadership and energy were key to making the event run smoothly, ensuring that all participants had a fantastic time. His enthusiasm kept the atmosphere lively and engaging throughout the event, making it an even more enjoyable experience for everyone involved.



The afternoon was packed with seven exciting and engaging games that were designed to not only challenge the participants but also provide them with an opportunity to connect with one another in a relaxed and enjoyable setting. The games included: Dam Ular, Dam Haji, Uno, Jenga, Congkak, Catur (Chess), and Karom. These games offered the perfect opportunity for students to engage in friendly competition while also encouraging communication, teamwork, and strategic thinking. The event was a huge success in terms of both fun and personal development, helping students get to know each other better and build lasting relationships.





In addition to providing a space for fun and connection, the event also helped to enhance the participants' understanding of the cultural and traditional games available at PTAR, giving them a deeper appreciation for these activities. More importantly, the games day helped create a sense of unity and understanding among students from diverse backgrounds, contributing to a more inclusive atmosphere. By engaging in these games together, students were able to break down barriers and build stronger bonds, both academically and socially.

The winners of each game truly showcased their skills and sportsmanship, and we would like to take a moment to celebrate their achievements:

- Jenga: Auni Qistina binti Mohd Hamdan
- Uno: Wan Muhamad Asri bin W Hurairah
- Dam Haji: Muhammad Aiman Bib Mazrulnizam
- Dam Ular: Siti Juliana binti Abdul Wahab
- Congkak: Mohamad Irfan bin Mohd Nazri
- Catur (Chess): Muhammad Zharfan bin Norizal
- Carom: Amir Aizam bin Taqiyuddin

Through this event, students were not only able to participate in an exciting series of games but also learned valuable life skills, including teamwork, communication, and respect for others. The experience provided them with the opportunity to boost their confidence, overcome challenges, and build strong relationships that will last throughout their academic journey at UiTM Melaka.

The success of the MAC1101A Class Games Day was a wonderful way to kick off the students' university experience, and we hope this event serves as a model for future activities that bring students together, encourage collaboration, and promote a sense of community. A special thanks to everyone who contributed to making this event such a success, and we look forward to seeing more students participating in similar events in the future, creating a stronger and more connected UiTM Melaka community.

Once again, congratulations to all the winners, and thank you to everyone who helped make this day a fun, exciting, and unforgettable experience!!



# PRE-EXAMINATION MEETINGS BETWEEN THE MAC1101E GROUP OF STUDENTS AND THEIR ACADEMIC ADVISOR

Jismi Md Salleh

On 22 January 2025, an informal meeting was held between the MAC1101E group of students and their Academic Advisor, En Jismi Md Salleh, also known as PAPA among the students. The meeting, which started at 10.15 am, was initiated by the students who aimed to get the necessary advice from their Academic Advisor regarding their studies and strategies to enhance their performance in the final examinations.

Among the issues raised by the students in the meeting were the problem of answering theoretical or essay-type questions requiring critical thinking and writing skills. Most students admitted that they always face difficulties answering theoretical questions, although they understood the concepts and content well.

Concerning the issues raised by the students, the Academic Advisor shared a few tips on how the students may overcome their problems with the theoretical questions. The students were advised to read the textbooks and other references thoroughly to obtain a firm grasp of understanding of the issues covered in the syllabus. While reading, they should try to jot down the keywords, key phrases, or important points from each paragraph or section. More importantly, the students should not disregard or ignore the theoretical questions in the final examination. Instead, they should attempt to answer the theoretical questions in their own words based on their understanding of the concepts and underlying principles.

In improving their writing skills, the students were advised to attempt questions from the previous years' examination papers. Doing so would expose the students to various theoretical questions tested in the real examination. Students should avoid trying to memorise all important content in the textbooks and reproduce it in the examination scripts. The Academic Advisor stressed that understanding the key concepts and principles is more important than memorising the content.

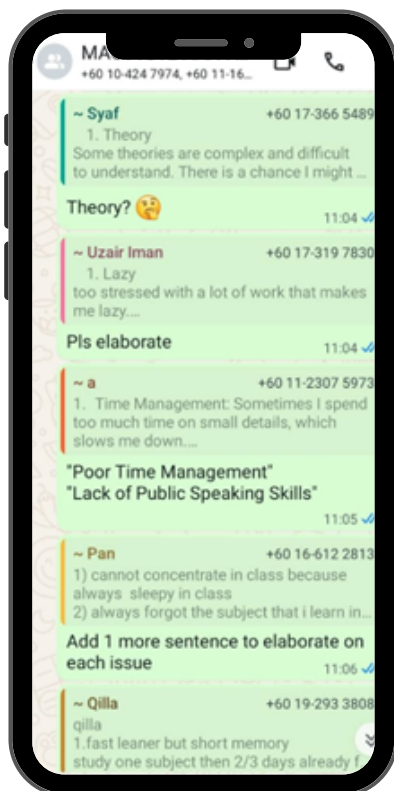




The students were also advised to care for their physical and mental health, especially during the examination week. They are reminded not to sacrifice their sleeping time for last-minute preparations or revisions so that they can stay focused and concentrate during the examinations. Last but not least, the students were reminded to always recite prayers and doa from time to time so that they will be blessed and guided by Allah in whatever they do. The students were also advised to seek the blessings from their parents or custodians before the final examination starts.

Before the end of the session, each of the students was required to identify and explain his or her weaknesses by sharing the answer in the class WhatsApp group. For each of the messages sent by the student, the Academic Advisor responded immediately by giving some comments and highlighting weaknesses in the answer. The Academic Advisor also suggested possible ways to improve the answers. Certain students were required to amend their answers until the Academic Advisor was satisfied with the answers. The purpose of the task was mainly to evaluate the students' ability to write answers to theoretical questions.

At the end of the session, a photography session was held at Dataran Ilmu, KPP 2, UiTM Alor Gajah, Melaka. The meeting ended at approximately 12.30 pm.



# TEACHING ETHICS THROUGH COMICS: AN INNOVATIVE APPROACH TO THE MIA BY-LAWS FOR AUDITING SUBJECT (AUD689)

Khair Syakira Bustamam



Understanding professional ethics is a fundamental part of any accounting education. For the Auditing subject (AUD689), there is a subtopic on Malaysian Institute of Accountants (MIA) by Law on professional ethics that needs to be covered. However, teaching the principles outlined in MIA By-Laws can sometimes feel abstract or theoretical to students. To make the learning experience more engaging and relatable, I have introduced an innovative classroom activity, using a comic strip assignment. Instead of asking students to simply read and summarize the MIA By-Laws, or attempt on final exam questions, I have challenged them to create a comic that illustrates a scenario involving ethical dilemmas among the auditors. Their task was to demonstrate how one or more of the By-Law principles such as integrity, objectivity, confidentiality, professional competence, or professional behavior are either upheld or violated in a real-world situation.

### **Why Comics?**

Comics offer an inimitable way for students to think critically and imaginatively. Using comics, students are able to develop a storyline, dialogue, and graphics. In this assignment students can apply ethical concepts in context, form different perspectives, and communicate multifaceted ideas in a simplified, engaging format. The visual element helps students remember key points better, while the storytelling aspect increases their understanding of consequences and professional judgment.

### **How the Assignment Worked?**

This assignment was given to part six students comprising classes MAC2206A, 6B and 6C (Semester Oct-Feb 2025). Students were given one week to complete their comic strip, using digital tools like Canva or Pixton. Each submission needed to include:

- Any section of Mia by Law particularly in section 400/500/600
- A short-written explanation of the ethical issue presented,
- A clear connection to the relevant MIA By-Law(s),
- Any threat to auditors' independence
- and a safeguard to minimize the threat to an acceptable level.

### **Student Reactions and Outcomes**

The response I received was overwhelmingly positive. Students reported that the activity helped them to understand real ethical dilemmas of the By-Laws and made learning theoretical ethics more meaningful. The class also had a lively discussion when students presented their comics, sharing different interpretations and lessons. This engaging activity is able to bring more understanding towards the concept of MIA by Laws.

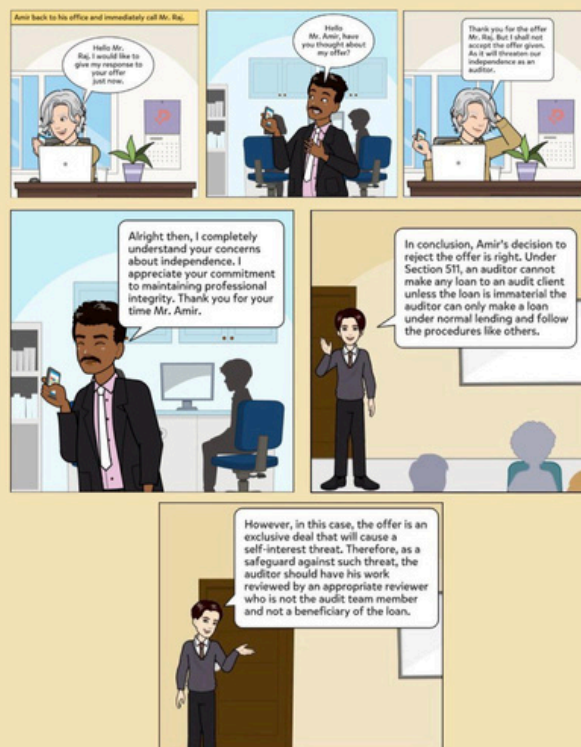
### **Reflections as an Educator**

This creative approach helped transform theoretical subject particularly AUD689 from passive learning to an active, student-driven experience. Ethics isn't just about knowing the principles but recognizing dilemmas, thinking critically, and making reasoned decisions. It also allowed me to assess not just students' knowledge, but their ability to apply ethical reasoning in realistic contexts which can facilitate them in answering final exam questions.

Moving forward, I plan to include more creative, scenario-based tasks like this one and plan to compile these comic strips as an e-book for future references. Below are the examples of comic strips creatively created by the students:



## SECTION 511 – LOANS & GUARANTEES





# **STUDENTS' CORNER**





# MEBA INSIGHT'S (SEMESTER MARCH-JULY 2024)

Mohd Syazwan Karim & Zaharah Abdullah

## Legacy and Impact MEBA Induction Day

On Saturday, 4<sup>th</sup> May 2024, the Members of the Bachelor of Accountancy (MEBA) successfully organized the Legacy & Impact Meba Induction at Dataran Keris KPP 1, UiTM Alor Gajah. Induction day is a day to welcome new students who join Bachelor in Accountancy (Hons) program. Traditionally held during the orientation week, this induction aims to help new students adapt to their new academic environment and foster a sense of belonging within the MEBA community.



## Legacy and Impact CSR Summit

The following day, Sunday, 5<sup>th</sup> May 2024, MEBA members hosted the Legacy & Impact CSR Summit at Zoo Melaka, Ayer Keroh. This community service initiative focused on contributing to animal welfare and raising awareness about current challenges faced by the zoo. Starting at 7:30 a.m. and concluding at 2:00 p.m., members were divided into six groups and worked alongside zookeepers to clean animal cages and prepare food-fruits and vegetables for the animals. These hands-on activities enhanced students' teamwork, communication, and organizational skills in a dynamic and educational environment.





### **Accountancy X BEU Fun Run**

On 22<sup>nd</sup> June 2024, the Accountancy X BEU Fun Run was held at KPP3 & surrounding areas UiTM Alor Gajah. Organized by MEBA, the program aimed to promote a healthy lifestyle and sports participation among students. The event also served to strengthen bonds between the diploma and degree accounting students and foster camaraderie with the executive members of MEBA. It was hoped that this initiative would encourage a greater student engagement in physical activities and help build lasting friendships, professional connections, a supportive academic network.

During the program of Accountancy X BEU Fun Run, MEBA members were divided into four groups to manage complementary programs.

The E-Sport MLBB tournament, focused on Mobile Legends: Bang Bang (MLBB) aimed to uncover and nurture student talent in E-Sports. It saw participation from UiTM Melaka accounting students and students from 10 secondary schools, promoting healthy competition and digital engagement.

Sukan Rakyat offered a nostalgic break from digital activities, featuring traditional Malaysian games such as Tapak Gajah, Teng Teng, and Lompat Tikus, fostering cultural appreciation and fun physical activity.

In collaboration with Diploma in Accountancy (MEDIA) students, MEBA organized the Journey After School Talk, which brought together school students from across Alor Gajah to explore educational and career paths beyond secondary school.

Finally, the MEBA X MEDIA Food Festival 2024 was held around KPP3 in support of the Accounting Big carnival. Open to all UiTM Alor Gajah students and selective school students, the festival featured 13 food stalls, including popular vendors like Muiz Hot Chicken, Milk and Hani, Lapau Lab, and Kahawa Coffee.

These combined activities highlighted MEBA's commitment to student development, cultural engagement, and community interaction through a dynamic and multifaceted program.

# **MEBA INSIGHT'S (SEMESTER OCTOBER 2024- FEBRUARY 2025)**

**Zaharah Abdullah & Mohd Syazwan Karim**

In Session 2 (October-February), the Members of Bachelor of Accountancy (MEBA) organized Accounting 101: Start Your Journey on 19th October 2024 at Padang Panglima UiTM Alor Gajah. The induction program aims to foster stronger relationships between lecturers and students while equipping participants with essential skills to analyze the financial reports and make informed decisions.



The program began at 7:30 a.m. and continued until 2:00 p.m., kicking off with an energetic Senamrobik session led by MEBA members. Participants were then engaged in a series of team-based games, designed to encourage collaboration, communication, and critical thinking. A special prize was awarded to the most collaborative team, motivating students to work together effectively throughout the day.

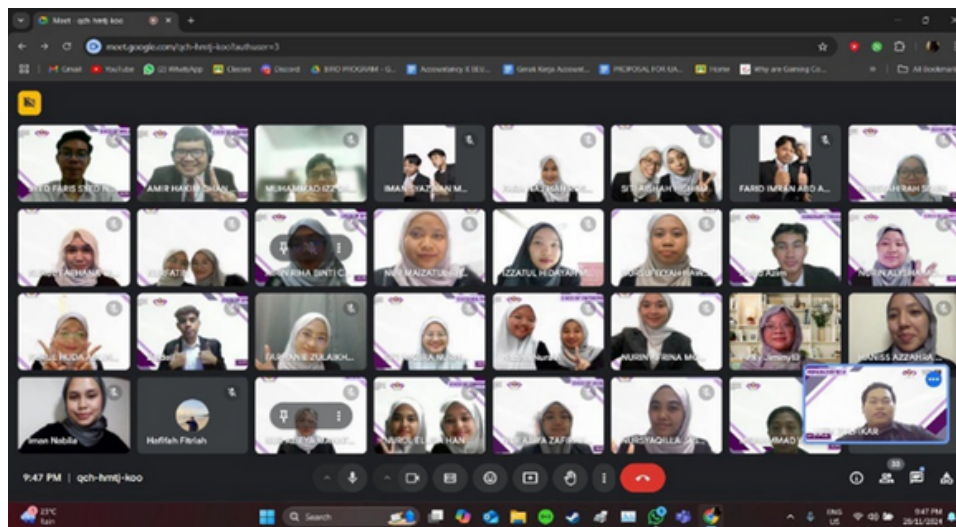


The Annual General Meeting (AGM) of the Members of Bachelor of Accountancy (MEBA) was held on 28<sup>th</sup> November 2024 as an official event to introduce the newly appointed MEBA High Council members and to recognize the contributions of the outgoing committee and council members.

During the session, a presentation of the club's annual activities and financial report was delivered, providing transparency and accountability.

The meeting also facilitated discussions on current issues and served as a platform for members to share valuable suggestions aimed at enhancing the overall quality and direction of MEBA.

This year's AGM was conducted online via Microsoft Teams, ensuring smooth participation and engagement from all members regardless of location. Additionally, the AGM formally marked the official appointment of the new Executive Committee, setting the stage for another productive year ahead.



Members of Bachelor of Accountancy (MEBA) organized the Money Matters: Student Finance Forum on 1st December 2024. This program was held at Dewan Syahbandar, where one of the initiatives under the PocketSmart: Mastering Your Money event, organized in collaboration with UiTM Alor Gajah clubs including MeBA, MeDIA, MIND, DBankers, OMAC, MUSA, and MPP 22/23, was a resounding success, focusing on equipping students with essential financial management skills. Featuring expert panelists from the Federation of Investment Managers Malaysia (FIMM), Encik Shahrul Nizam Bin Zainol, and Bank Islam, Encik Mohd Zamri bin Zaedan, the event offered invaluable insights on managing money effectively and planning for the future.







On 11th January 2025, the "Arabian Night: Class of 2025" was held at the elegant Hotel Mudzaffar Shah, bringing together all Semester 7 students for a memorable evening before they embark on their internship journey. This grand event, inspired by the rich Arabian culture, was a night filled with joy, reflection, and celebration. One of the activities of the night was the student performances, which included nasyid, dancing and a magic show adding excitement and charm to the event. As a token of appreciation, special recognition and a heartfelt gift were presented to the lecturers.

# OUTDOOR ODYSSEY AT TASIK BIRU CAMP, JASIN, MELAKA

Dr. Shazali Shaharudin

On 8<sup>th</sup> December 2024, Team Recreational (T-Rec), UiTM Melaka embark on an exciting team building and motivational journey at Tasik Biru Camp, Jasin, Melaka. A total of 40 students from the Faculty of Business and the Faculty of Tourism, UiTM Kampus Bandaraya Melaka along with myself as the advisor, took part in this meaningful experience.

With the rising importance of Environmental, Social, and Governance (ESG) issues in the field of accounting, our objective was to explore these concepts in a practical, hands-on setting, fostering both awareness and collaboration among students. The main activities included jungle trekking, war games, and water confidence training. During the jungle trekking session, participants gained valuable knowledge about local flora, including medicinal herbs such as the Senduduk plant. This activity not only deepened our appreciation for nature but also emphasized the importance of forest conservation and environmental responsibility.

The war game activity allowed us to build teamwork, foster new friendships, and sharpen our ability to think and act quickly under pressure. It was an excellent exercise in communication, strategy, and collaboration. For the water confidence activity, participants were unexpectedly required to enter the lake despite some not knowing how to swim. This experience helped boost our self-confidence, mental resilience, and trust in ourselves and others. A particularly meaningful moment was learning to perform ablution (wudhu') using lake water and praying in congregation, with life jackets creatively used as prayer mats. This experience offered valuable lessons in spiritual survival under challenging conditions.

Overall, the programme was a great success, achieving its objectives of building character, fostering teamwork, and enhancing both mental and spiritual resilience among all participants.



# NURTURING MINDS, SHARING JOY: AN EID GATHERING WITH MAC2207D

Amilia Saidin



In celebration of Eid al-Fitr, a special gathering was organized with 29 students of MAC2207D (class of 3D, batch March 2023) under the supervision of academic advisor, Puan Amilia Saidin. The event took place on 18 April 2025 (20 Syawal 1446H) at BG13 KPP2, aiming to create a warm, festive environment that fosters student engagement beyond academic settings. This festive gathering aimed to promote students-lecturer bonding in a relaxed setting while embracing the cultural significance of Eid.



The objectives of the event were to enhance student engagement, promote cultural appreciation, and foster a sense of belonging within the academic community. The event started at 11 a.m. with a short welcoming speech by the academic advisor, followed by the main event of enjoying Eid's foods. Traditional Eid delicacies were prepared by the students and academic advisor, contributing to a warm and inclusive environment that encouraged communication, teamwork, and connection beyond the classroom. This event was also attended by the former lecturers who had taught this class from March 2023, including lecturers from other faculties as well.





Overall, the program achieved its intended outcomes, with students expressing appreciation for the opportunity to celebrate together in a meaningful way. The event concludes at 2:30 p.m. and the students work together to restore the classroom to its normal state. In addition to fostering emotional health and making memories that will last a lifetime, this event also enhanced relationships among students, academic advisors, and lecturers. The success of the program highlighted the value of integrating cultural celebrations into academic support initiatives and demonstrated strong collaboration between lecturer and students.

# RAYA + PA = BEAUTIFUL CAMPUS MEMORIES!

Dr. Nor 'Asyiqin Abu

When we talk about Academic Advisors (PA), most students probably imagine serious meetings about study plans and course selections, right? But a PA is much more than that! A PA is also a mentor, a guide, and sometimes even like a big brother or sister — someone you can count on throughout your university journey. For 2025, I was entrusted with being the Academic Advisor for students of MAC1102F and MAC1104C. I truly believe that a strong relationship between a PA and students can be built through more than just formal meetings. So, to celebrate this bond and the festive spirit, we organized a special gathering — a Raya Celebration with all the students!



The PA x MAC1102F & MAC1104C Raya Celebration was held on 25 April 2025, from 4:00 PM to 6:30 PM at BG11 and BG13. The MAC1102F students oversaw setting up the venue, while MAC1104C students handled the cleanup after the event — teamwork at its best! The event was graced by a wonderful Academic Advisor, Dr. Nor 'Asyiqin Abu, along with the respected lecturers — Puan Anita Jamil, Puan Zaleha Mahat, and Puan Nurul Hidayah Ahmad Nawawi. The event was hosted by Elisya Bibi and Nurnajiha Izzati Husna from MAC1104C, while Muhammad Hasif Najmuddin from MAC1102F led the prayer recital. In her welcoming speech, Dr. Nor 'Asyiqin shared a heartfelt message: "Study hard, for every hardship you face in your learning journey will be replaced by ease and happiness from Allah in the future. Always remember to pray and obey the university's rules."



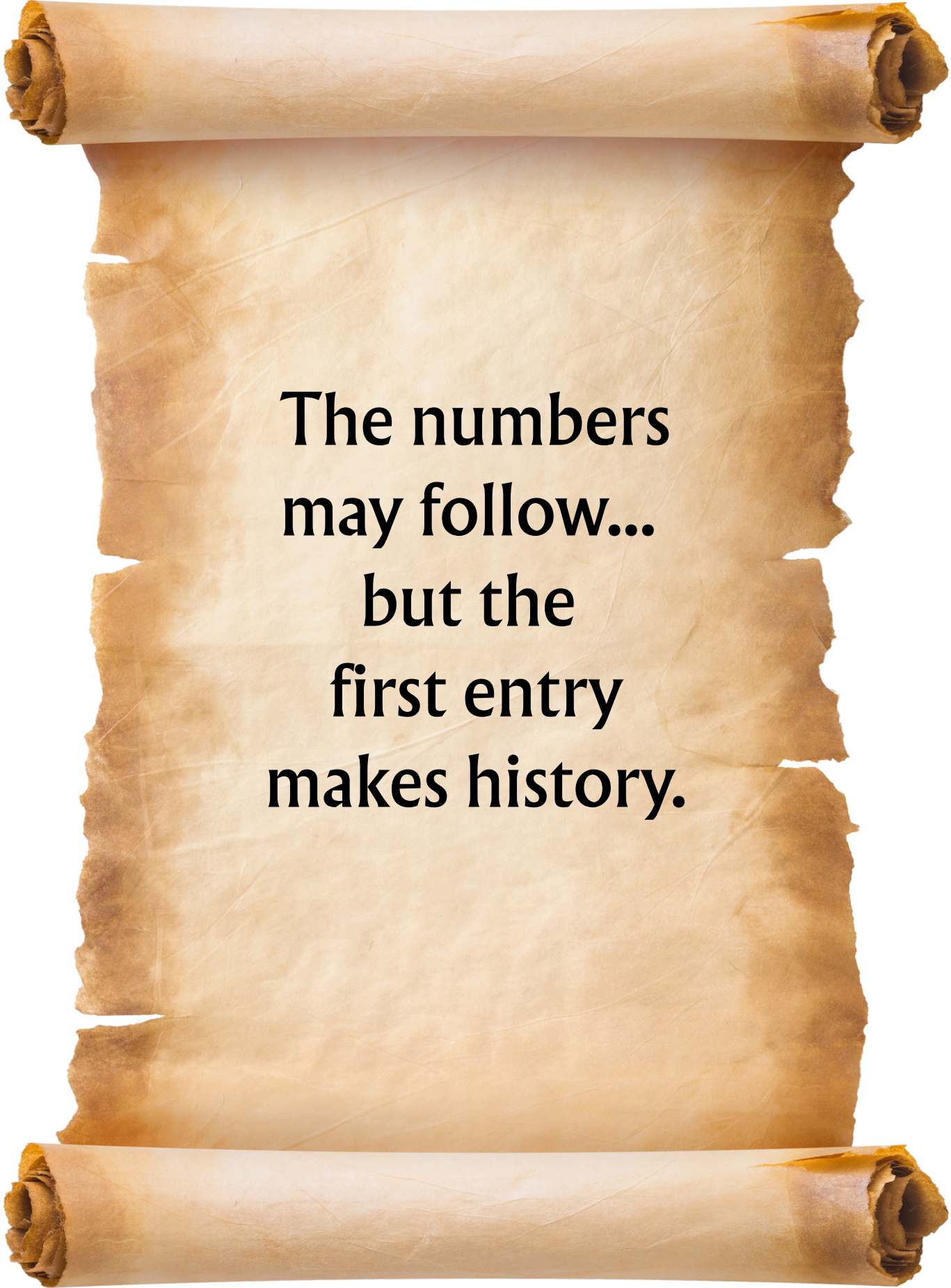


As for the food... it was amazing! We had nasi minyak, ayam masak merah , roasted chicken, fruit cocktails, a variety of cakes, desserts, and fresh fruits — truly a feast! We also held a fun quiz competition covering academic and general knowledge questions. Congratulations to the MAC1104C team who took home a hamper sponsored by the Academic Advisor! On top of that, each group showcased their talents in a casual performance session — singing, and dancing. Everyone was so sporting and full of spirit! One of the highlights? The MAC1104C male students showing real class by helping wash all the dishes after the event. Salute to you, guys!



The event wrapped up right on time at 6:30 PM, with everyone smiling from ear to ear. It wasn't just the full stomachs — it was the full hearts too, after spending a meaningful afternoon together, building bonds beyond just the classroom. Here's to stronger connections and sweeter memories in the future. And who knows — maybe this gathering will become one of the fondest memories of university life for everyone! See you all at the next event! 🎉



A scroll of aged parchment with a central text block. The parchment is light brown with visible creases and a slightly irregular, torn edge. The text is centered and written in a bold, black, sans-serif font. The scroll is partially unrolled, showing the top and bottom edges of the parchment.

**The numbers  
may follow...  
but the  
first entry  
makes history.**



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